

Cheektowaga Central School District

2017-18 Budget Statement

1. 2017-18 Projected Expenses including Three-Part Budget Statement
2. 2017-18 Property Tax Report Card
3. Cheektowaga Central School District Report Card
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5. Cheektowaga Central Middle School Report Card
6. Cheektowaga Central Pine Hill Education Center Report Card
7. Cheektowaga Central Union East Elementary School Report Card
8. Cheektowaga Central Fiscal Accountability Supplement
9. 2017-18 Salary Disclosure
10. Property Tax Exemption Impact Report

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
BOARD OF EDUCATION						
A	1010	400	00	0475	TRAVEL/CONFERENCE	7,100
A	1010	400	00	0476	MEETING EXPENSES	1,100
A	1010	450	00	0000	PUBLICATIONS	350
A	1010	490	91	0000	BOCES SERVICES	5,700
<u>TOTAL:</u>						<u>14,250</u>
DISTRICT CLERK						
A	1040	161	99	0000	DISTRICT CLERK SALARY	6,473
A	1040	400	00	0475	TRAVEL/CONFERENCES	250
<u>TOTAL:</u>						<u>6,723</u>
DISTRICT MEETING						
A	1060	400	00	0476	MEETING EXPENSES	2,000
<u>TOTAL:</u>						<u>2,000</u>
CHIEF SCHOOL ADMINISTRATION						
A	1240	151	99	0000	SALARIES	164,800
A	1240	161	99	0000	CLERICAL SALARY	58,378
A	1240	400	00	0474	PROFESSIONAL SUBSCRIPTIONS	2,194
A	1240	400	00	0475	TRAVEL AND CONFERENCE	2,563
A	1240	400	00	0476	MEETINGS	205
A	1240	450	00	0000	MATERIALS & SUPPLIES	3,603
<u>TOTAL:</u>						<u>231,742</u>
BUSINESS ADMINISTRATION						
A	1310	151	99	0000	SBO	105,560
A	1310	161	99	0000	NON-INSTRUCTIONAL SALARIES	131,363

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
A	1310	404	00	0000	MANAGEMENT ADVISORY GROUP	23,500
A	1310	400	00	0000	CONTRACTUAL	51,087
A	1310	400	00	0001	NON-INSTRUCTIONAL SOFTWARE	4,000
A	1310	400	00	0474	PROFESSIONAL SUBSCRIPTIONS	1,200
A	1310	400	00	0475	TRAVEL AND CONFERENCE	4,000
A	1310	400	00	0478	POSTAGE	10,543
A	1310	450	00	0000	MATERIALS & SUPPLIES	11,500
A	1310	490	91	0000	BOCES SERVICES	10,000
					<u>TOTAL:</u>	<u>352,752</u>
AUDITING						
A	1320	161	00	0000	INTERNAL CLAIMS AUDITOR	
A	1320	400	00	0000	EXTERNAL / INTERNAL AUDITOR	37,988
					<u>TOTAL:</u>	<u>37,988</u>
TREASURER						
A	1325	161	99	0000	NON-INSTRUCTIONAL SALARY	48,987
A	1325	450	00	0000	MATERIALS & SUPPLIES	200
					<u>TOTAL:</u>	<u>49,187</u>
TAX COLLECTION						
A	1330	400	00	0000	CONTRACTUAL	6,262
					<u>TOTAL:</u>	<u>6,262</u>
<u>TOTAL:</u>						
FISCAL AGENT FEE						
A	1380	400	00	0000	FISCAL AGENT FEE	2,000
					<u>TOTAL:</u>	<u>2,000</u>

LEGAL

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
A	1420	400	00	0000	LEGAL SERVICES	100,000
A	1420	490	91	0000	BOCES SERVICES	18,050
					<u>TOTAL:</u>	<u>118,050</u>
PERSONNEL						
A	1430	151	99	0000	SALARIES	2,500
A	1430	161	99	0000	NON INSTRUCTIONAL SALARIES	36,448
A	1430	400	00	0000	CONTRACTUAL	5,316
A	1430	400	00	0475	TRAVEL / CONFERENCES	1,750
A	1430	490	91	0000	BOCES SERVICES	17,296
					<u>TOTAL:</u>	<u>63,310</u>
PUBLIC INFORMATION & SERVICES						
A	1480	400	00	0478	POSTAGE	8,500
A	1480	400	00	0601	PUBLICITY - CALENDAR	8,000
					<u>TOTAL:</u>	<u>16,500</u>
OPERATION OF PLANT						
C	1620	160	99	0000	HEAD CUSTODIANS	88,597
C	1620	161	99	0000	CUSTODIANS	433,807
C	1620	162	99	0000	DIRECTOR OF FACILITIES	45,088
C	1620	163	99	0000	WEEKEND LABORERS	20,409
C	1620	164	99	0000	CLEANERS 8HR	186,488
C	1620	165	99	0000	CLEANERS 4HR	116,756
C	1620	166	99	0000	SUBSTITUTES	34,763
C	1620	167	99	0000	OVERTIME	15,363
C	1620	400	00	1121	OP UTILITIES - GAS	163,874
C	1620	400	00	1122	OP UTILITIES - ELECTRIC	328,984
C	1620	400	00	1123	OP WATER	27,646
C	1620	400	00	1124	OP PHONE SERVICE	66,914

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
C	1620	400	00	1125	OP TRASH DISPOSAL	15,000
C	1620	422	00	0000	ENERGY MANAGEMENT SYSTEM	248,240
C	1620	450	00	0000	MATERIALS	87,489
					<u>TOTAL:</u>	<u>1,879,418</u>
MAINTENANCE OF PLANT						
C	1621	161	99	0000	MECHANICS	73,915
C	1621	163	99	0000	LABORERS	69,301
C	1621	167	99	0000	OVERTIME	15,363
C	1621	200	00	0000	EQUIPMENT	28,000
C	1621	400	00	0475	CONFERENCE / TRAVEL	300
C	1621	400	00	0477	EQUIPMENT REPAIRS	5,791
C	1621	400	00	2900	ANNUAL INSPECTIONS FEES LICENSES	14,414
C	1621	400	00	2901	sprinkler, payloader, plumbing, building repair, vehicle	61,570
C	1621	400	00	2905	JCI PLANNED SVC & UNPLANNED	42,386
C	1621	450	00	0000	painting, summer grounds, vehicle, winter grounds,	58,789
C	1621	450	00	2918	FUEL	7,500
					<u>TOTAL:</u>	<u>377,329</u>
CENTRAL PRINTING & MAINTENANCE						
A	1670	490	91	0000	BOCES SERVICES	10,000
					<u>TOTAL:</u>	<u>10,000</u>
CENTRAL DATA PROCESSING						
A	1680	490	91	0000	BOCES SERVICES	424,629
					<u>TOTAL:</u>	<u>424,629</u>
MISCELLANEOUS						
A	1910	400	00	0701	UNALLOCATED INSURANCE - DISTRICT	150,755
A	1920	400	00	0474	SCHOOL SUBSCRIPTIONS/MEMBERSHIPS	19,514

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
C	1950	400	00	0000	DRAINAGE ASSESSMENT	3,333
C	1964	400	00	0000	PROPERTY TAX REFUND	925
A	1981	491	91	0000	BOCES SERVICES - ADMIN	95,779
A	1981	492	91	0000	BOCES SERVICES	72,547
C	1983	490	91	0000	BOCES SERVICES - CAPITAL PROJECTS	12,639
A	1989	400	00	0000	UNEMPLOYMENT INSURANCE	27,735
					<u>TOTAL:</u>	<u>383,227</u>
					TOTALSUPPORT SERVICES	3,975,367
					CURRICULUM DEVELOPMENT & SUPERVISION	
A	2010	151	99	0000	SALARIES - DIRECTOR OF PUPIL SVC	136,475
A	2010	152	99	0000	SALARIES - DIRECTOR LEARNING	118,148
A	2010	161	99	0000	NON-INSTRUCTIONAL SALARIES	30,568
A	2010	200	00	0000	EQUIPMENT	7,673
A	2010	400	00	0000	CD CONTRACTUAL	32,898
A	2010	400	00	0475	TRAVEL/CONFERENCES	2,029
A	2010	400	00	0476	MEETING EXPENSES	1,700
A	2010	450	00	0000	MATERIALS & SUPPLIES	2,500
A	2010	400	00	0474	PROFESSIONAL SUBSCRIPTIONS	700
A	2010	450	00	2010	SCHOOL IMPROVEMENT MATERIALS	8,283
A	2010	400	00	2012	PDC	7,115
					<u>TOTAL:</u>	<u>348,089</u>
					SUPERVISION-REGULAR SCHOOLS	
A	2020	151	99	0000	SALARIES	835,166
A	2020	161	99	0000	NON-INSTRUCTIONAL SALARIES	535,139
A	2020	163	99	0000	NON-INSTRUCTIONAL SALARIES - EXTRA	2,000
A	2020	163	99	0001	NON-INSTRUCTIONAL SALARIES - EXTRA - HS	6,500
A	2020	163	99	0002	NON-INSTRUCTIONAL SALARIES - EXTRA - PH	500

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
A	2020	163	99	0003	NON-INSTRUCTIONAL SALARIES - EXTRA - MS	2,000
A	2020	163	99	0007	NON-INSTRUCTIONAL SALARIES - EXTRA - UE	6,000
A	2020	166	99	0000	NON-INSTRUCTIONAL SUBSTITUTES	6,500
A	2020	400	00	0474	PROFESSIONAL DUES	8,589
A	2020	400	01	0000	SUPERVISION - CONTRACTUAL	1,125
A	2020	450	01	0000	SUPERVISION - MATERIALS & SUPPLIES	1,125
A	2020	400	03	0000	SUPERVISION - CONTRACTUAL	1,500
A	2020	450	03	0000	SUPERVISION - MATERIALS & SUPPLIES	1,000
A	2020	400	07	0000	SUPERVISION - CONTRACTUAL	1,750
A	2020	450	07	0000	SUPERVISION - MATERIALS & SUPPLIES	1,000
A	2020	400	02	0000	SUPERVISION - CONTRACTUAL	1,000
A	2020	450	02	0000	SUPERVISION - MATERIALS & SUPPLIES	477
					<u>TOTAL:</u>	<u>1,411,370</u>
RESEARCH, PLANNING & EVALUATION						
A	2060	490	91	0000	BOCES SERVICES	34,914
					<u>TOTAL:</u>	<u>34,914</u>
IN-SERVICE TRAINING - INSTRUCTION						
P	2070	400	00	0473	IN-SERVICE SCORING	1,150
P	2070	450	00	0000	IN-SERVICE MATERIALS	4,800
P	2070	490	91	0000	BOCES SERVICES	72,905
					<u>TOTAL:</u>	<u>78,855</u>
REGULAR SCHOOL INSTRUCTION						
P	2110	121	99	0000	SALARIES - K-3	2,098,966
P	2110	122	99	0000	SALARIES - 4-6	2,084,605
P	2110	131	99	0000	SALARIES - 7-12	4,749,695
P	2110	132	99	0000	CURRICULUM - TEAM LEADERS	101,492
P	2110	133	99	0000	ARTICLE 17 SICK DAYS - RETIREES	160,440

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
P	2110	133	99	0000	ARTICLE 13 SICK DAYS - EMPLOYEES	35,000
	2110	147	99	0000	SUBSTITUTES - INTERNAL	18,000
P	2110	148	99	0000	SUBSTITUTES - CONFERENCES	33,900
P	2110	149	99	0000	SUBSTITUTES - NON-CONFERENCES	216,000
P	2110	151	99	0000	SALARIES - DETENTION	18,000
P	2110	152	99	0000	SALARIES - REVIEW - HS	3,000
P	2110	155	99	0000	SALARIES - HOME TUTORS	6,000
P	2110	158	99	0001	SALARIES - TEACHER ASSISTANTS - HS	21,930
P	2110	158	99	0003	SALARIES - TEACHER ASSISTANTS - MS	75,030
P	2110	158	99	0007	SALARIES - TEACHER ASSISTANTS - UE	132,020
P	2110	161	99	0000	SALARIES - AIDES / MONITORS	235,706
P	2110	166	99	0000	SALARIES - NON INSTRUCTIONAL SUBS	50,000
P	2110	200	11	0000	EQUIPMENT	32,000
P	2110	200	22	0000	EQUIPMENT	10,000
P	2110	200	33	0000	EQUIPMENT	10,000
P	2110	200	77	0000	EQUIPMENT	10,000
P	2110	400	00	0000	CONTRACTUAL	20,000
P	2110	400	01	0000	CONTRACTUAL - HS	5,000
P	2110	400	01	0001	CONTRACTUAL - HS CHARACTER ED	12,270
P	2110	400	01	0471	REG - FIELD TRIP - HS	2,000
P	2110	400	01	0475	TRAVEL / CONFERENCES - HS	1,000
P	2110	400	01	0477	REPAIR - HS	3,500
P	2110	400	01	0478	POSTAGE - HS	11,115
P	2110	400	01	1234	HS CULMINATING ACTIVITY	1,000
P	2110	400	01	2200	HS OTHER MUSIC	500
P	2110	400	01	4100	HS OTHER MUSIC	11,500
P	2110	400	02	0000	REGULAR INSTRUCTION - CONTRACTUAL	4,723
P	2110	400	03	0471	REG INSTRCT - FIELD TRIP	1,000
P	2110	400	03	0475	REG INSTRCT - CONFERENCE	750
P	2110	400	03	0477	REG INSTRCT - INST EQPT REPAIR	2,000

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
P	2110	400	03	0478	REG INSTRCT - POSTAGE	4,115
P	2110	400	03	0479	REG INSTRCT - RENTALS	1,360
P	2110	400	07	0000	REGULAR INSTRUCTION - CONTRACTUAL	10,965
P	2110	450	00	0000	REGULAR INSTRUCTION - MATERIALS & SUPPLIES	2,535
P	2110	450	01	0000	REGULAR INSTRUCTION - MATERIALS & SUPPLIES	24,000
P	2110	450	01	0002	HS DUPLICATION	14,000
P	2110	450	01	0123	HS TEXTBOOK MATERIALS	2,000
P	2110	450	01	1201	HS ART DEPARTMENT	4,400
P	2110	450	01	1501	HS ENGLISH	1,500
P	2110	450	01	1601	HS FOREIGN LANGUAGE	1,500
P	2110	450	01	1801	HS PHYS ED	2,700
P	2110	450	01	1901	HS HM EC MATERIALS AND FOOD	5,300
P	2110	450	01	2001	HS TECH SUPPLIES	3,000
P	2110	450	01	2100	HS MATH SUPPLIES	1,500
P	2110	450	01	2200	HS MUSIC SUPPLIES	2,400
P	2110	450	01	2300	HS SCIENCE SUPPLIES	8,000
P	2110	450	01	2500	HS SOCIAL STUDIES SUPPLIES	1,400
P	2110	450	01	2800	HS HEALTH SUPPLIES	450
P	2110	450	01	4200	HS MUSICAL	6,715
P	2110	450	01	4300	HS ASSEMBLY	2,500
P	2110	450	01	0450	HS NHS SUPPLIES	365
P	2110	450	01	4700	HS OTHER AWARDS SUPPLIES	1,500
P	2110	450	01	4800	HS GR 9 OREINTATION	750
P	2110	450	02	0000	REGULAR INSTRUCTION - MATERIALS & SUPPLIES	18,000
P	2110	450	03	0472	MS - FOOD SERVICE	1,000
P	2110	450	03	1901	MS - HOME EC SUPPLIES	3,680
P	2110	450	03	0000	MS - MATERIAL AND SUPPLIES	20,275
P	2110	450	03	2200	MS - MUSIC SUPPLIES	1,700
P	2110	450	03	0123	MS - NON AIDABLE TEXTBOOKS	2,000
P	2110	450	03	1202	MS - ART SUPPLIES	2,000

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
P	2110	450	03	1501	MS - ENGLISH SUPPLIES	950
P	2110	450	03	1601	MS - FOREIGN LANGUAGE SUPPLIES	750
P	2110	450	03	1801	MS - PHYS ED SUPPLIES	2,200
P	2110	450	03	2001	MS - TECHNOLOGY SUPPLIES	1,000
P	2110	450	03	2100	MS - MATH SUPPLIES	750
P	2110	450	03	4000	MS - AIS SUPPLIES	1,000
P	2110	450	03	2300	MS - SCIENCE SUPPLIES	8,000
P	2110	450	03	2500	MS - SOCIAL STUDIES SUPPLIES	1,000
P	2110	450	03	0003	MS - DUPLICATION SUPPLIES	5,000
P	2110	450	03	0474	MS - WEEKLY READER PUBLICATION	540
P	2110	450	03	4200	MS - MUSICAL SUPPLIES	2,250
P	2110	450	03	4300	MS - ASSEMBLY SUPPLIES	750
P	2110	450	03	4700	MS - AWARD SUPPLIES	500
P	2110	450	03	4800	MS - PBIS	1,000
P	2110	450	07	0000	REGULAR INSTRUCTION - MATERIALS & SUPPLIES	49,217
P	2110	471	00	0000	TUITION - PUBLIC SCHOOLS	3,235
P	2110	473	00	0000	TUITION - CHARTER SCHOOLS	1,654,571
P	2110	480	00	0000	TEXTBOOKS	50,000
P	2110	480	00	5200	TEXTBOOKS - MQA	2,500
P	2110	490	91	0000	BOCES SERVICES	275,189
P	2110	501	22	0002	SPECIAL ALLOCATION	500
P	2110	501	77	0007	SPECIAL ALLOCATION	18,304
					<u>TOTAL:</u>	<u>12,408,958</u>

SPECIAL EDUCATION

P	2250	151	99	0000	SALARIES	2,236,500
P	2250	152	99	0000	SALARIES - THERAPISTS	285,941
P	2250	161	99	0000	SALARIES - AIDES	994,609
P	2250	162	99	0000	SALARIES - THERAPISTS	185,182
P	2250	166	99	0000	HDCP - SUB AIDES	30,000

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
P	2250	200	00	0000	HDCP - EQUIPMENT	10,000
P	2250	400	00	0000	CONTRACTUAL	2,850
P	2250	400	00	0469	HDCP - EVAL / HEARING	2,000
P	2250	400	00	0471	FIELD TRIPS	2,500
P	2250	400	00	0475	HDCP - TRAVEL/CONFERENCE	1,074
P	2250	400	00	0476	HDCP - MEETING EXPENSE	1,545
P	2250	450	00	0000	HDCP - MATERIALS & SUPPLIES	10,808
P	2250	450	00	0470	HDCP - INSTRUCT	1,000
P	2250	450	01	0000	HDCP - INSTRUCT	2,500
P	2250	450	02	0000	HDCP - INSTRUCT	2,500
P	2250	450	03	0000	HDCP - INSTRUCT	2,500
P	2250	450	07	0000	HDCP - INSTRUCT	2,500
P	2250	470	00	0000	HDCP - TUITION	800
P	2250	471	00	0000	HDCP - TUITION TO NYS PUBS	94,600
P	2250	472	00	0000	HDCP - TUITION PRIVATE	859,567
P	2250	473	00	0000	HDCP - CHARTERS	60,000
P	2250	490	91	0000	BOCES SERVICES	437,917
					<u>TOTAL:</u>	<u>5,226,893</u>
OCCUPATIONAL EDUCATION						
P	2280	490	91	0000	BOCES SERVICES	1,083,038
					<u>TOTAL:</u>	<u>1,083,038</u>
CONTINUING EDUCATION & SUMMER SCHOOL						
P	2330	151	99	0001	SALARIES - SUMMER SCHOOL NON SPED	22,700
P	2330	151	99	0003	SALARIES - SUMMER SCHOOL NON SPED	23,100
P	2230	151	99	0007	SALARIES - SUMMER SCHOOL UE NON-SPED	10,800
P	2330	450	00	0000	SUMMER SCHOOL SUPPLIES	2,000
					<u>TOTAL:</u>	<u>58,600</u>

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
					LIBRARY/AUDIO VISUAL	
P	2610	151	99	0000	SALARIES	107,475
P	2610	161	99	0000	NON-INSTRUCTIONAL SALARIES	83,229
P	2610	450	01	0000	LIBRARY - MATERIALS & SUPPLIES	8,755
P	2610	450	02	0000	LIBRARY - MATERIALS & SUPPLIES	1,400
P	2610	450	03	0000	LIBRARY - MATERIALS & SUPPLIES	8,381
P	2610	450	07	0000	LIBRARY - MATERIALS & SUPPLIES	4,525
P	2610	460	00	5200	LIBRARY MATERIALS - MQA	907
P	2610	460	11	0000	LIBRARY MATERIALS - HS	7,200
P	2610	460	22	0000	LIBRARY MATERIALS - PH	2,100
P	2610	460	77	0000	LIBRARY MATERIALS - UE	6,183
P	2610	490	91	0000	BOCES SERVICES	10,314
					<u>TOTAL:</u>	<u>240,469</u>
					COMPUTER INSTRUCTION	
P	2630	161	99	0000	NON-INSTRUCTIONAL SALARIES - TECHS	146,029
P	2630	162	99	0000	TECHNOLOGY COORDINATOR	122,595
P	2630	163	99	0000	COMPUTER CLERK	38,390
P	2630	200	00	00NA	COMPUTER EQUIPMENT	22,000
P	2630	220	00	000A	COMPUTER - AIDABLE HARDWARE	131,643
P	2630	400	00	000A	COMP - MAINTENANCE AIDABLE	8,000
P	2630	400	00	00NA	COMP - MAINTENANCE NON-AIDABLE	5,000
P	2630	400	00	0475	PROFESSIONAL DEVELOPMENT / TRAINING	4,000
P	2630	450	01	00NA	COMPUTER INSTRUCTION - MATERIALS & SUPPLI	1,250
P	2630	450	03	00NA	COMPUTER INSTRUCTION - MATERIALS & SUPPLI	500
P	2630	450	07	00NA	COMPUTER INSTRUCTION - MATERIALS & SUPPLI	200
P	2630	450	02	00NA	COMPUTER INSTRUCTION - MATERIALS & SUPPLI	200
P	2630	450	00	00NA	NON AIDABLE SUPPLIES & MATERIALS	5,000
P	2630	463	00	000A	COMPUTER INSTRUCTION - SOFTW / K-12	30,000
P	2630	469	00	5200	COMP INSTR - LOAN / MQA	2,047

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
P	2630	490	91	0000	BOCES SERVICES	334,495
					<u>TOTAL:</u>	<u>851,349</u>
GUIDANCE						
P	2810	151	99	0000	SALARIES	409,455
P	2810	152	99	0001	SALARIES - ORIENTATION	2,000
P	2810	153	99	0000	SALARIES - SUMMER	24,000
P	2810	161	99	0000	NON-INSTRUCTIONAL SALARIES	31,962
P	2810	400	01	0000	GUIDANCE - CONTRACTUAL	3,296
P	2810	400	99	0000	KINDERGARTEN SCREENING	1,871
P	2810	450	01	0000	GUIDANCE - MATERIALS & SUPPLIES	2,000
P	2810	450	03	0000	GUIDANCE - MATERIALS & SUPPLIES	2,679
					<u>TOTAL:</u>	<u>477,263</u>
HEALTH SERVICES						
P	2815	161	99	0000	SALARIES - NURSING REGULAR	178,328
P	2815	162	99	0000	SALARIES - NURSING SUBS	9,075
P	2815	400	00	0000	HEALTH - PHYSICAN & NURSING CONTRACT	33,832
P	2815	400	00	2800	OTHER DISTRICTS	129,425
P	2815	450	00	0000	SUPPLIES	4,000
					<u>TOTAL:</u>	<u>354,660</u>
PSYCHOLOGICAL SERVICES						
P	2820	151	99	0000	SALARIES - PHYSCH	190,000
P	2820	152	99	0000	SALARIES - SOCIAL WORKER	340,020
P	2820	400	00	0000	CONTRACTUAL - SCHOOL RESOURCE OFFICER	22,500
P	2820	400	00	3000	CAREER TO WORK	5,000
P	2820	450	00	0000	SUPPLIES	1,400
					<u>TOTAL:</u>	<u>558,920</u>

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
SOCIAL WORK SERVICES						
P	2825	490	91	0000	BOCES SERVICES	20,514
<u>TOTAL:</u>						<u>20,514</u>
COCURRICULAR ACTIVITIES						
P	2850	151	99	0000	SALARIES	124,700
P	2850	151	99	4200	SALARIES - MUSICAL HS	5,700
P	2850	152	99	0000	SALARIES - BEFORE AND AFTER SCHOOL	15,000
P	2850	153	99	4200	SALRIES - MUSICAL MS	2,600
P	2850	161	99	0000	NON-INSTRUCTIONAL SALARIES	7,000
P	2850	161	99	4200	NON-INSTRUCTIONAL SALARIES - MUSICAL HS	250
P	2850	162	99	0000	SALARIES - BEFORE AND AFTER SHOOOL	500
P	2850	163	99	4200	NON-INSTRUCTIONAL SALARIES - MUSICAL MS	600
P	2850	400	00	4200	HS MUSICAL - CONTRACTUAL	1,050
P	2850	450	99	1801	CONTRACTUAL - INTRAMURALS	2,070
<u>TOTAL:</u>						<u>159,470</u>
INTERSCHOLASTIC ATHLETICS						
P	2855	151	10	0000	SALARIES - SUPERVISION	33,000
P	2855	151	99	0000	COACHES - INSTRUCTIONAL SALARIES	125,370
P	2855	161	99	0000	COACHES NON-INSTRUCTIONAL SALARIES	138,910
P	2855	200	10	0000	EQUIPMENT	32,500
P	2855	400	10	0000	CONTRACTUAL	37,000
P	2855	400	10	0100	CONTRACTUAL - SAFETY / RECONDITIONING	8,500
P	2855	400	10	1020	CONTRACTUAL - OFFICIALS	38,500
P	2855	400	10	1030	ATHLETIC TRAINER	28,245
P	2855	450	10	0000	SUPPLIES / MATERIALS	30,000
P	2855	450	10	1020	SUPPLIES - UNIFORMS	15,000
P	2855	490	91	0000	CONTRACTUAL - NYSPHSAA	9,675

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18
					<u>TOTAL:</u>	<u>496,700</u>
					TOTAL INSTRUCTION	23,810,063
					TRANSPORTATION	
P	5510	151	99	0000	SALARIES	45,088
P	5510	152	99	0000	SALARIES - NON IEP MONITORS	3,600
P	5510	161	99	0000	NON-INSTRUCTIONAL SALARIES	21,007
					<u>TOTAL:</u>	<u>69,695</u>
					CONTRACT TRANSPORTATION	
P	5540	400	00	0000	CONTRACT 1 - HOME TO SCHOOL	2,384,131
P	5540	400	00	0471	CONTRACT 2 - SPECIAL ED FT	8,000
P	5540	400	00	2250	CONTRACT 4 - SPECIAL ED	845,611
P	5540	400	00	2855	CONTRACT 2 - ATHLETICS	67,854
P	5540	400	00	3100	CONTRACT 2 - ACTIVITIES/LATE BUS	54,807
P	5540	400	01	0471	CONTRACT 2 - FIELD TRIPS	3,500
P	5540	400	01	0472	CONTRACT 2 - HS CAREER TO WORK	2,000
P	5540	400	02	0471	CONTRACT 2 - FIELD TRIPS	3,500
P	5540	400	03	0471	CONTRACT 2 - FIELD TRIPS	3,500
P	5540	400	07	0471	CONTRACT 2 - FIELD TRIPS	3,500
P	5540	450	00	0000	CONTRACTUAL - FUEL SUPPLY (HOME/SCHOOL)	143,271
					<u>TOTAL:</u>	<u>3,519,674</u>
					TOTAL TRANSPORTATION	3,589,369
					UNDISTRIBUTED BENEFITS	
APC	9010	801	00	0000	STATE RETIREMENT	598,818
AP	9020	801	00	0000	TEACHERS RETIREMENT	1,488,626
APC	9030	801	00	0000	SOCIAL SECURITY	1,473,648

3 prt	FUNCTION	OBJECT	LOCATION	PROGRAM	ACCOUNT NAME	2017-18 ADOPTION
APC	9040	801	00	0000	WORKERS COMPENSATION	259,128
APC	9060	801	00	0000	HEALTH INSURANCE	5,356,582
APC	9060	802	00	0000	TEACHER PMT IN LIEU OF INSURANCE	33,775
					<u>TOTAL:</u>	<u>9,210,577</u>
DEBT SERVICE						
C	9711	601	00	0000	PRINCIPAL - 2005/2014 refund SERIAL BONDS	1,470,000
C	9711	603	00	0000	PRINCIPAL - 2013 SERIAL BONDS	560,000
C	9711	701	00	0000	INTEREST - 2005/2014 refund SERIAL BONDS	44,100
C	9711	703	00	0000	INTEREST - 2013 SERIAL BONDS	87,625
C	9731	700	00	0000	INTEREST - 2016 CAP PROJECT BAN	115,000
C	9731	700	00	0000	INTEREST - 2017 Summer RAN	15,000
C	9713	600	00	0000	EPC - PRINCIPAL (M&T)	65,292
C	9713	700	00	0000	EPC - INTEREST (M&T)	27,627
					<u>TOTAL:</u>	<u>2,384,643</u>
INTERFUND TRANSFERS						
P	9901	950	00	0000	INTERFUND - SPECIAL AID	282,000
					<u>TOTAL:</u>	<u>282,000</u>
TOTAL GENERAL FUND						<u>43,252,020</u>
Percent Growth						6.41%

**Cheektowaga Central School District
2017-18 Three Part Budget Split**

		<u>Admin</u>	<u>Program</u>	<u>Capital</u>	
BOE	1099.0	22,973			
Central Admin	1240.0	231,742			
Finance	1399.0	448,189			
Legal Services	1420.0	118,050	-		
Personnel	1430.0	63,310			
Records Mgmt	1460.0	-			
Public Information	1480.0	16,500			
Operation of Plant	1620.0			1,879,418	
Maintenance of Plant	1621.0			377,329	
Other Central Svcs	1699.0	434,629			
Judgments & Claims	1930.4			-	
Refund of Taxes	1964.4			925	
Other Special Items	1998.0	382,302			
Curriculum Develop	2010.0	348,089			
Supervision Regular	2020.0	1,411,370			
Supervision Special	2040.0	-			
Research, Planning, Eval.	2060.0	34,914			
Instruction (net spv/rsch)	2999.0		22,015,689		
Purchase of Busses	5510.2			-	
District Transportation	5510.0		69,695		
Garage Building	5530.0		-		
Contract Transportation	5540.4		3,519,674		
Public Transportation	5550.4		-		
BOCES Transportation	5581.49		-		
Community Service	8099.0		-		
Employee Benefits	9098.0	1,165,871	7,425,112	619,595	
Debt Service	9898.0			2,384,643	
Transfer to Capital	9950.9			-	
Transfer to Debt	9901.96			-	
Other Transfer	9951.0		282,000		
TOTAL		4,677,939	33,312,170	5,261,910	43,252,020

2017-18 Property Tax Report Card

140701 - Cheektowaga Central School District			
Contact Person: Christine Ljungberg	Budgeted	Proposed Budget	Percent
Telephone Number: 716-686-3605	2016-17	2017-18	Change
	(A)	(B)	(C)
Total Budgeted Amount, not Including Separate Propositions	40,648,348	43,252,020	6.41%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	23,316,567	23,997,259	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	9,838	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	23,306,729	23,997,259	2.96%
F. Permissible Exclusions to the School Tax Levy Limit	646,603	787,991	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	22,779,802	23,259,268	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	22,669,964	23,209,268	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	109,838	50,000	
Public School Enrollment	2,221	2,236	0.68%
Consumer Price Index			1.26%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	2,275,111	1,975,111
Assigned Appropriated Fund Balance	500,000	982,616
Adjusted Unrestricted Fund Balance	2,890,094	1,994,583
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.11%	4.61%

CHEEKTOWAGA CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

2,057

ENROLLMENT BY GENDER

MALE

FEMALE

1,073

52%

984

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	9	0%
BLACK OR AFRICAN AMERICAN	721	35%
HISPANIC OR LATINO	135	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	110	5%
WHITE	992	48%
MULTIRACIAL	90	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

46

2%

366

18%

1,380

67%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	120	6%
K (FULL DAY)	133	6%
1ST GRADE	109	5%
2ND GRADE	145	7%
3RD GRADE	169	8%
4TH GRADE	146	7%
5TH GRADE	152	7%
6TH GRADE	153	7%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	163	8%
8TH GRADE	166	8%
9TH GRADE	172	8%
10TH GRADE	176	9%
11TH GRADE	170	8%
12TH GRADE	180	9%
UNGRADED SECONDARY	20	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	16
GRADE 10 MATHEMATICS	16
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	20

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,178	157
57%	8%

STUDENT SUSPENSIONS (2014 - 15)

114	5%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	186
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	10%
TOTAL NUMBER OF CORE CLASSES	440
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	440
TOTAL NUMBER OF CLASSES	698
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	169		167				149	89%
GENERAL EDUCATION	151		151				142	94%
STUDENTS WITH DISABILITIES	18		16				7	44%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	44	26%	31	19%	18	11%	2	1%
GENERAL EDUCATION	44	29%	27	18%	9	6%	0	0%
STUDENTS WITH DISABILITIES	0	0%	4	25%	9	56%	2	11%

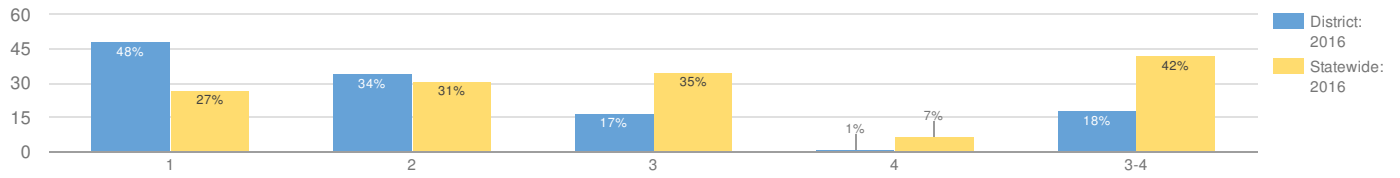
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	16	2%	2	0%	18	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

1

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

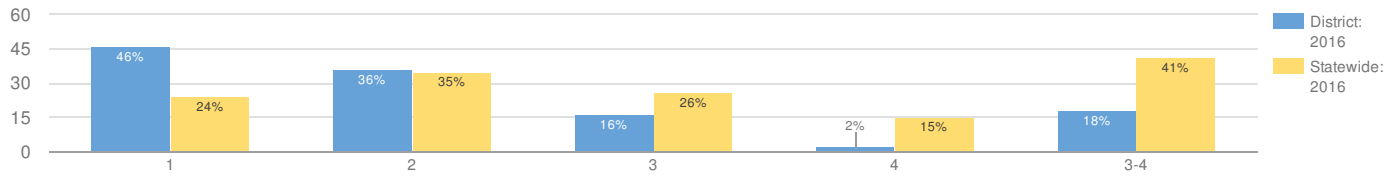


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 4			
ALL STUDENTS	155	18%	75	48%	52	34%	27	17%	1	1%
GENERAL EDUCATION	129	22%	53	41%	48	37%	27	21%	1	1%
STUDENTS WITH DISABILITIES	26	0%	22	85%	4	15%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	0%	4	67%	2	33%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	62	6%	38	61%	20	32%	4	6%	0	0%
HISPANIC OR LATINO	12	42%	3	25%	4	33%	5	42%	0	0%
WHITE	61	28%	24	39%	20	33%	16	26%	1	2%
MULTIRACIAL	14	14%	6	43%	6	43%	2	14%	0	0%
FEMALE	65	22%	30	46%	21	32%	13	20%	1	2%
MALE	90	16%	45	50%	31	34%	14	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	149	19%	70	47%	51	34%	27	18%	1	1%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	102	14%	58	57%	30	29%	13	13%	1	1%
NOT ECONOMICALLY DISADVANTAGED	53	26%	17	32%	22	42%	14	26%	0	0%
NOT MIGRANT	155	18%	75	48%	52	34%	27	17%	1	1%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

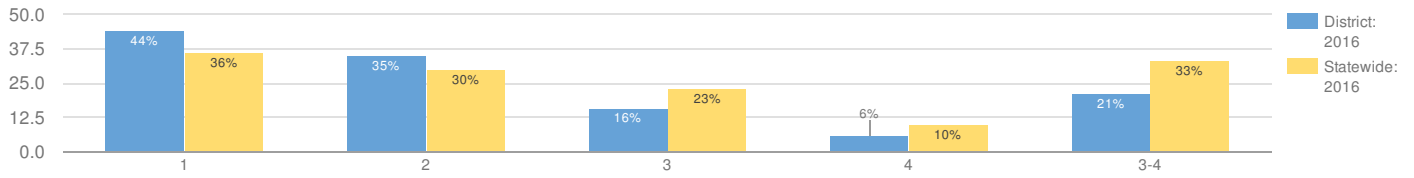


MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	131	18%	60	46%	47	36%	21	16%	3	2%
GENERAL EDUCATION	104	22%	37	36%	44	42%	20	19%	3	3%
STUDENTS WITH DISABILITIES	27	4%	23	85%	3	11%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	0%	3	30%	7	70%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	52	10%	29	56%	18	35%	5	10%	0	0%
HISPANIC OR LATINO	10	20%	7	70%	1	10%	1	10%	1	10%
WHITE	49	27%	18	37%	18	37%	11	22%	2	4%
MULTIRACIAL	10	40%	3	30%	3	30%	4	40%	0	0%
FEMALE	61	16%	26	43%	25	41%	9	15%	1	2%
MALE	70	20%	34	49%	22	31%	12	17%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	127	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	91	11%	49	54%	32	35%	10	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	40	35%	11	28%	15	38%	11	28%	3	8%
NOT MIGRANT	131	18%	60	46%	47	36%	21	16%	3	2%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

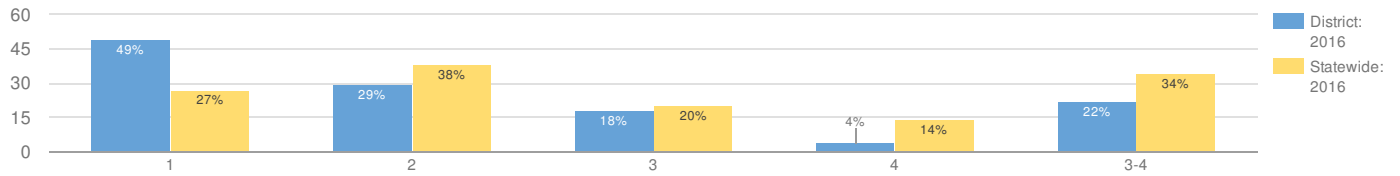


MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	135	21%	59	44%	47	35%	21	16%	8	6%
GENERAL EDUCATION	116	25%	41	35%	46	40%	21	18%	8	7%
STUDENTS WITH DISABILITIES	19	0%	18	95%	1	5%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	44%	2	22%	3	33%	4	44%	0	0%
BLACK OR AFRICAN AMERICAN	49	10%	32	65%	12	24%	3	6%	2	4%
HISPANIC OR LATINO	9	11%	3	33%	5	56%	1	11%	0	0%
WHITE	58	29%	19	33%	22	38%	11	19%	6	10%
MULTIRACIAL	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	3	30%	5	50%	2	20%	0	0%
FEMALE	71	27%	24	34%	28	39%	12	17%	7	10%
MALE	64	16%	35	55%	19	30%	9	14%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	132	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	96	18%	49	51%	30	31%	14	15%	3	3%
NOT ECONOMICALLY DISADVANTAGED	39	31%	10	26%	17	44%	7	18%	5	13%
NOT MIGRANT	135	21%	59	44%	47	35%	21	16%	8	6%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

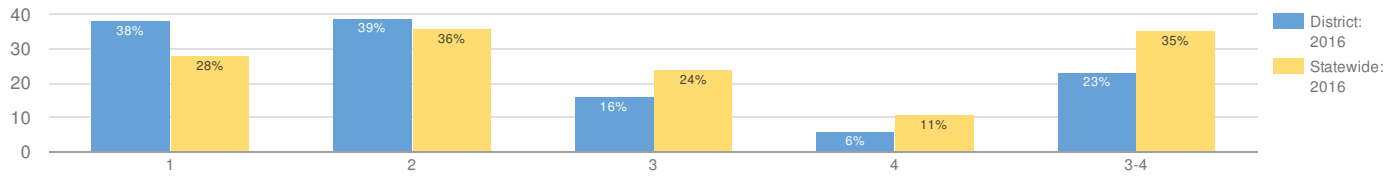


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	130	22%	64	49%	38	29%	23	18%	5	4%
GENERAL EDUCATION	105	27%	42	40%	35	33%	23	22%	5	5%
STUDENTS WITH DISABILITIES	25	0%	22	88%	3	12%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	27%	1	9%	7	64%	3	27%	0	0%
BLACK OR AFRICAN AMERICAN	50	16%	31	62%	11	22%	7	14%	1	2%
HISPANIC OR LATINO	7	0%	-	-	-	-	-	-	-	-
WHITE	59	27%	27	46%	16	27%	12	20%	4	7%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10%	5	50%	4	40%	1	10%	0	0%
FEMALE	69	30%	24	35%	24	35%	16	23%	5	7%
MALE	61	11%	40	66%	14	23%	7	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	125	22%	60	48%	37	30%	23	18%	5	4%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	88	15%	52	59%	23	26%	11	13%	2	2%
NOT ECONOMICALLY DISADVANTAGED	42	36%	12	29%	15	36%	12	29%	3	7%
NOT MIGRANT	130	22%	64	49%	38	29%	23	18%	5	4%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

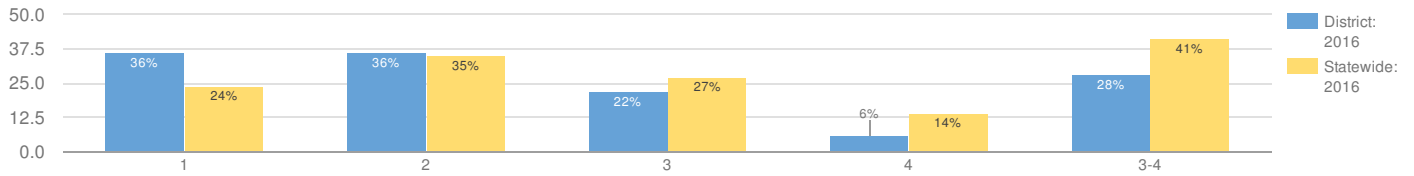


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	140	23%	53	38%	55	39%	23	16%	9	6%
GENERAL EDUCATION	120	27%	35	29%	53	44%	23	19%	9	8%
STUDENTS WITH DISABILITIES	20	0%	18	90%	2	10%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	38%	5	38%	3	23%	3	23%	2	15%
BLACK OR AFRICAN AMERICAN	44	11%	21	48%	18	41%	5	11%	0	0%
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	68	29%	21	31%	27	40%	14	21%	6	9%
MULTIRACIAL	8	13%	4	50%	3	38%	0	0%	1	13%
SMALL GROUP TOTAL	7	14%	2	29%	4	57%	1	14%	0	0%
FEMALE	66	32%	18	27%	27	41%	14	21%	7	11%
MALE	74	15%	35	47%	28	38%	9	12%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	139	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	99	19%	41	41%	39	39%	15	15%	4	4%
NOT ECONOMICALLY DISADVANTAGED	41	32%	12	29%	16	39%	8	20%	5	12%
NOT MIGRANT	140	23%	53	38%	55	39%	23	16%	9	6%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

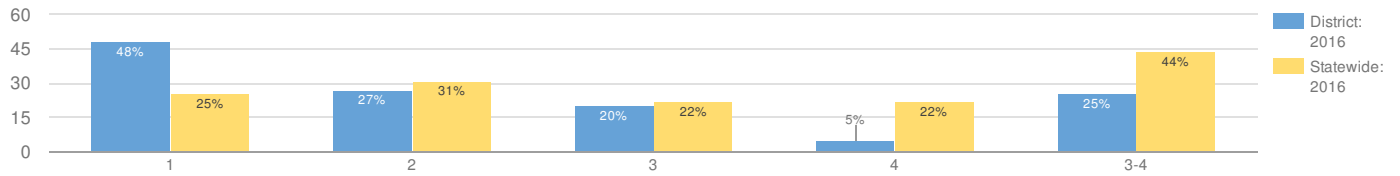


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	144	28%	52	36%	52	36%	31	22%	9	6%
GENERAL EDUCATION	120	33%	38	32%	42	35%	31	26%	9	8%
STUDENTS WITH DISABILITIES	24	0%	14	58%	10	42%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	42%	4	33%	3	25%	3	25%	2	17%
BLACK OR AFRICAN AMERICAN	54	13%	21	39%	26	48%	7	13%	0	0%
HISPANIC OR LATINO	11	45%	5	45%	1	9%	3	27%	2	18%
WHITE	62	34%	20	32%	21	34%	16	26%	5	8%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	2	40%	0	0%
FEMALE	79	37%	24	30%	26	33%	23	29%	6	8%
MALE	65	17%	28	43%	26	40%	8	12%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	139	29%	48	35%	51	37%	31	22%	9	6%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	97	22%	39	40%	37	38%	18	19%	3	3%
NOT ECONOMICALLY DISADVANTAGED	47	40%	13	28%	15	32%	13	28%	6	13%
NOT MIGRANT	144	28%	52	36%	52	36%	31	22%	9	6%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

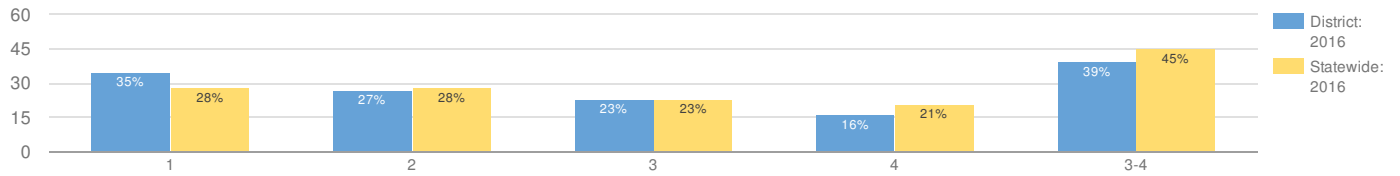


MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	147	25%	70	48%	40	27%	29	20%	8	5%
GENERAL EDUCATION	123	28%	48	39%	40	33%	27	22%	8	7%
STUDENTS WITH DISABILITIES	24	8%	22	92%	0	0%	2	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	17%	3	50%	2	33%	1	17%	0	0%
BLACK OR AFRICAN AMERICAN	58	9%	37	64%	16	28%	4	7%	1	2%
HISPANIC OR LATINO	12	50%	4	33%	2	17%	4	33%	2	17%
WHITE	59	37%	21	36%	16	27%	17	29%	5	8%
MULTIRACIAL	12	25%	5	42%	4	33%	3	25%	0	0%
FEMALE	62	26%	30	48%	16	26%	11	18%	5	8%
MALE	85	25%	40	47%	24	28%	18	21%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	141	26%	64	45%	40	28%	29	21%	8	6%
ENGLISH LANGUAGE LEARNERS	6	0%	6	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	96	16%	55	57%	26	27%	11	11%	4	4%
NOT ECONOMICALLY DISADVANTAGED	51	43%	15	29%	14	27%	18	35%	4	8%
NOT MIGRANT	147	25%	70	48%	40	27%	29	20%	8	5%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

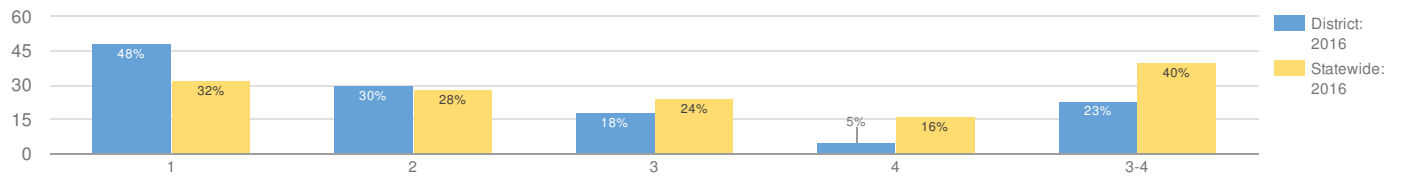


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	124	39%	43	35%	33	27%	28	23%	20	16%
GENERAL EDUCATION	97	47%	21	22%	30	31%	26	27%	20	21%
STUDENTS WITH DISABILITIES	27	7%	22	81%	3	11%	2	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	50%	3	30%	2	20%	1	10%	4	40%
BLACK OR AFRICAN AMERICAN	48	19%	23	48%	16	33%	7	15%	2	4%
HISPANIC OR LATINO	10	30%	3	30%	4	40%	2	20%	1	10%
WHITE	46	54%	12	26%	9	20%	15	33%	10	22%
MULTIRACIAL	10	60%	2	20%	2	20%	3	30%	3	30%
FEMALE	56	41%	18	32%	15	27%	15	27%	8	14%
MALE	68	37%	25	37%	18	26%	13	19%	12	18%
NON-ENGLISH LANGUAGE LEARNERS	120	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	88	31%	36	41%	25	28%	17	19%	10	11%
NOT ECONOMICALLY DISADVANTAGED	36	58%	7	19%	8	22%	11	31%	10	28%
NOT MIGRANT	124	39%	43	35%	33	27%	28	23%	20	16%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

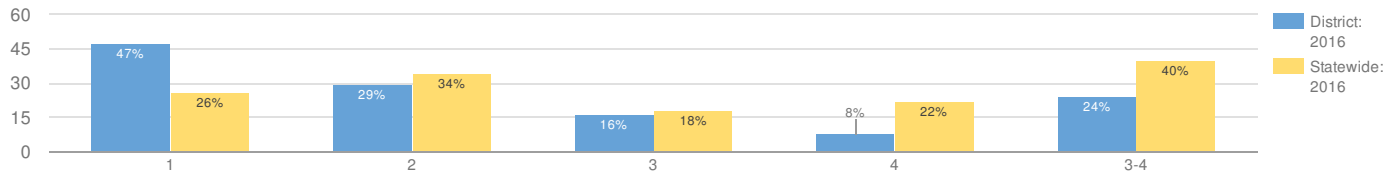


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	132	23%	63	48%	39	30%	24	18%	6	5%
GENERAL EDUCATION	115	26%	49	43%	36	31%	24	21%	6	5%
STUDENTS WITH DISABILITIES	17	0%	14	82%	3	18%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	50%	0	0%	5	50%	4	40%	1	10%
BLACK OR AFRICAN AMERICAN	47	6%	33	70%	11	23%	2	4%	1	2%
HISPANIC OR LATINO	9	0%	5	56%	4	44%	0	0%	0	0%
WHITE	56	32%	20	36%	18	32%	15	27%	3	5%
MULTIRACIAL	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	40%	5	50%	1	10%	3	30%	1	10%
FEMALE	72	24%	38	53%	17	24%	15	21%	2	3%
MALE	60	22%	25	42%	22	37%	9	15%	4	7%
NON-ENGLISH LANGUAGE LEARNERS	128	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	17%	50	54%	27	29%	14	15%	2	2%
NOT ECONOMICALLY DISADVANTAGED	39	36%	13	33%	12	31%	10	26%	4	10%
NOT MIGRANT	132	23%	63	48%	39	30%	24	18%	6	5%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



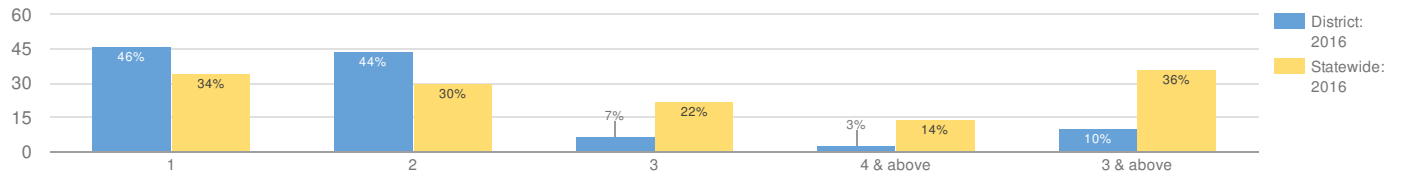
MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	127	24%	60	47%	37	29%	20	16%	10	8%
GENERAL EDUCATION	102	28%	37	36%	36	35%	19	19%	10	10%
STUDENTS WITH DISABILITIES	25	4%	23	92%	1	4%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	25%	3	25%	6	50%	1	8%	2	17%
BLACK OR AFRICAN AMERICAN	49	16%	30	61%	11	22%	6	12%	2	4%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	57	32%	23	40%	16	28%	12	21%	6	11%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	4	44%	4	44%	1	11%	0	0%
FEMALE	69	28%	26	38%	24	35%	9	13%	10	14%
MALE	58	19%	34	59%	13	22%	11	19%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	122	25%	56	46%	36	30%	20	16%	10	8%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	87	16%	49	56%	24	28%	8	9%	6	7%
NOT ECONOMICALLY DISADVANTAGED	40	40%	11	28%	13	33%	12	30%	4	10%
NOT MIGRANT	127	24%	60	47%	37	29%	20	16%	10	8%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



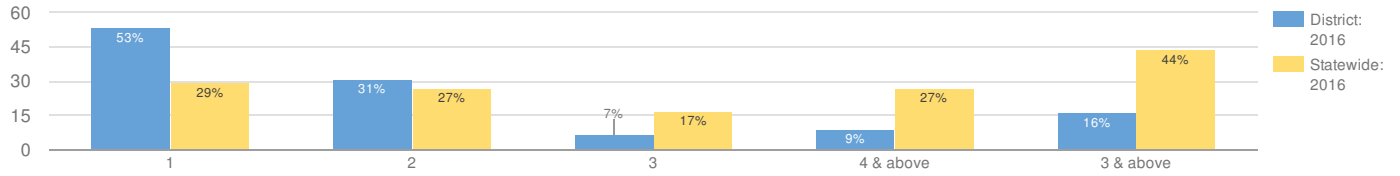
MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	137	10%	63	46%	60	44%	10	7%	4	3%
GENERAL EDUCATION	116	12%	43	37%	59	51%	10	9%	4	3%
STUDENTS WITH DISABILITIES	21	0%	20	95%	1	5%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	15%	4	31%	7	54%	1	8%	1	8%
BLACK OR AFRICAN AMERICAN	42	2%	25	60%	16	38%	1	2%	0	0%
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	67	16%	27	40%	29	43%	8	12%	3	4%
MULTIRACIAL	8	0%	3	38%	5	63%	0	0%	0	0%
SMALL GROUP TOTAL	7	0%	4	57%	3	43%	0	0%	0	0%
FEMALE	64	14%	29	45%	26	41%	6	9%	3	5%
MALE	73	7%	34	47%	34	47%	4	5%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	136	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	97	7%	49	51%	41	42%	5	5%	2	2%
NOT ECONOMICALLY DISADVANTAGED	40	18%	14	35%	19	48%	5	13%	2	5%
NOT MIGRANT	137	10%	63	46%	60	44%	10	7%	4	3%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 274

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	115	5%	69 (60%)	40 (35%)	6 (5%)	0 (0%)
GENERAL EDUCATION	91	7%	48 (53%)	37 (41%)	6 (7%)	0 (0%)
STUDENTS WITH DISABILITIES	24	0%	21 (88%)	3 (13%)	0 (0%)	0 (0%)
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10%	4 (40%)	5 (50%)	1 (10%)	0 (0%)
BLACK OR AFRICAN AMERICAN	46	2%	36 (78%)	9 (20%)	1 (2%)	0 (0%)
HISPANIC OR LATINO	9	0%	-	-	-	-
WHITE	46	4%	23 (50%)	21 (46%)	2 (4%)	0 (0%)
MULTIRACIAL	3	0%	-	-	-	-
SMALL GROUP TOTAL	13	15%	6 (46%)	5 (38%)	2 (15%)	0 (0%)
FEMALE	57	5%	32 (56%)	22 (39%)	3 (5%)	0 (0%)
MALE	58	5%	37 (64%)	18 (31%)	3 (5%)	0 (0%)
NON-ENGLISH LANGUAGE LEARNERS	111	0%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	0%	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	1%	51 (66%)	25 (32%)	1 (1%)	0 (0%)
NOT ECONOMICALLY DISADVANTAGED	38	13%	18 (47%)	15 (39%)	5 (13%)	0 (0%)
NOT MIGRANT	115	5%	69 (60%)	40 (35%)	6 (5%)	0 (0%)

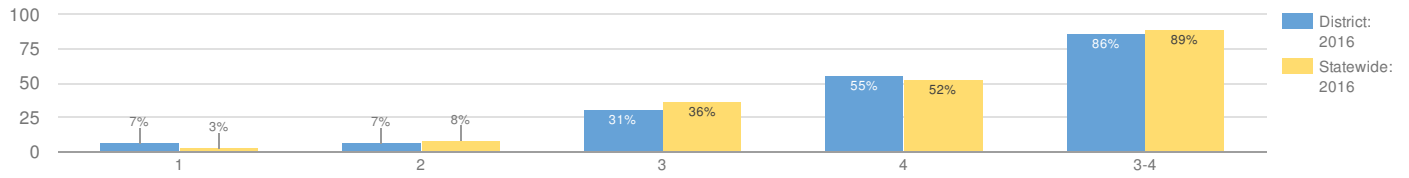
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	15	0 (0%)	0 (0%)	3 (20%)	12 (80%)	15 (100%)

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



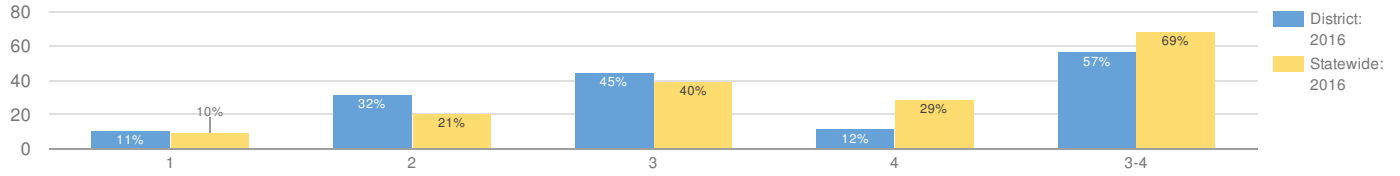
MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	137	86%	10	7%	9	7%	42	31%	76	55%
GENERAL EDUCATION	108	95%	1	1%	4	4%	34	31%	69	64%
STUDENTS WITH DISABILITIES	29	52%	9	31%	5	17%	8	28%	7	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	100%	0	0%	0	0%	5	50%	5	50%
BLACK OR AFRICAN AMERICAN	53	81%	3	6%	7	13%	23	43%	20	38%
HISPANIC OR LATINO	9	78%	1	11%	1	11%	1	11%	6	67%
WHITE	55	89%	6	11%	0	0%	13	24%	36	65%
MULTIRACIAL	10	90%	0	0%	1	10%	0	0%	9	90%
FEMALE	64	83%	5	8%	6	9%	19	30%	34	53%
MALE	73	89%	5	7%	3	4%	23	32%	42	58%
NON-ENGLISH LANGUAGE LEARNERS	133	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	95	82%	8	8%	9	9%	29	31%	49	52%
NOT ECONOMICALLY DISADVANTAGED	42	95%	2	5%	0	0%	13	31%	27	64%
NOT MIGRANT	137	86%	10	7%	9	7%	42	31%	76	55%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 63

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	143	51%	17	12%	53	37%	61	43%	12	8%
GENERAL EDUCATION	117	58%	11	9%	38	32%	57	49%	11	9%
STUDENTS WITH DISABILITIES	26	19%	6	23%	15	58%	4	15%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	25%	1	13%	5	63%	2	25%	0	0%
BLACK OR AFRICAN AMERICAN	57	40%	13	23%	21	37%	23	40%	0	0%
HISPANIC OR LATINO	9	56%	1	11%	3	33%	3	33%	2	22%
WHITE	64	61%	1	2%	24	38%	30	47%	9	14%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	1	20%	0	0%	3	60%	1	20%
FEMALE	71	49%	7	10%	29	41%	31	44%	4	6%
MALE	72	53%	10	14%	24	33%	30	42%	8	11%
NON-ENGLISH LANGUAGE LEARNERS	138	53%	17	12%	48	35%	61	44%	12	9%
ENGLISH LANGUAGE LEARNERS	5	0%	0	0%	5	100%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	101	46%	13	13%	42	42%	37	37%	9	9%
NOT ECONOMICALLY DISADVANTAGED	42	64%	4	10%	11	26%	24	57%	3	7%
NOT MIGRANT	143	51%	17	12%	53	37%	61	43%	12	8%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	21	95%	1	5%	0	0%	12	57%	8	38%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

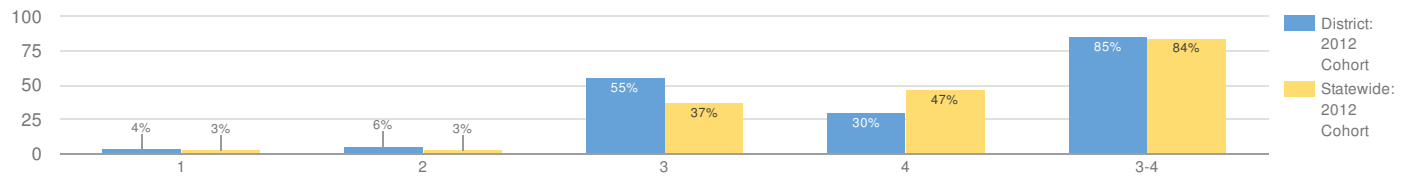
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

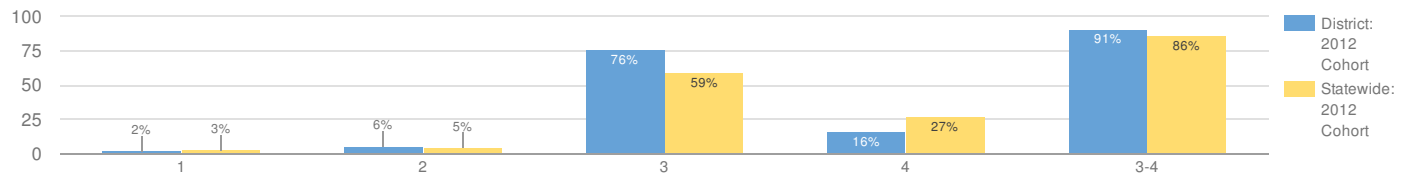
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



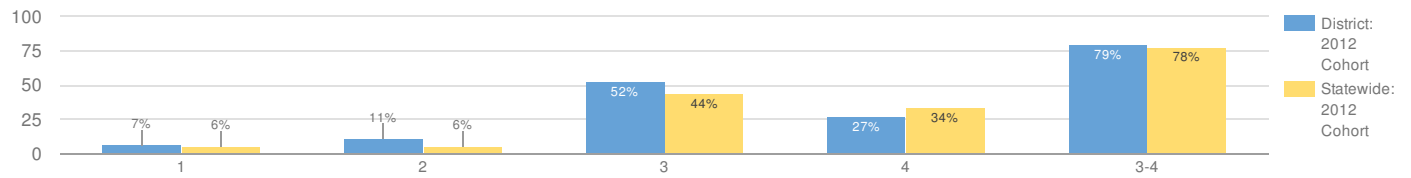
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	184	85%	8	4%	11	6%	101	55%	55	30%
GENERAL EDUCATION	164	88%	4	2%	7	4%	91	55%	54	33%
STUDENTS WITH DISABILITIES	20	55%	4	20%	4	20%	10	50%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	75%	3	6%	7	13%	30	58%	9	17%
HISPANIC OR LATINO	8	88%	0	0%	0	0%	5	63%	2	25%
WHITE	113	89%	4	4%	3	3%	61	54%	40	35%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	1	9%	1	9%	5	45%	4	36%
FEMALE	85	92%	2	2%	3	4%	44	52%	34	40%
MALE	99	79%	6	6%	8	8%	57	58%	21	21%
NON-ENGLISH LANGUAGE LEARNERS	184	85%	8	4%	11	6%	101	55%	55	30%
ECONOMICALLY DISADVANTAGED	112	79%	6	5%	11	10%	64	57%	25	22%
NOT ECONOMICALLY DISADVANTAGED	72	93%	2	3%	0	0%	37	51%	30	42%
NOT MIGRANT	184	85%	8	4%	11	6%	101	55%	55	30%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



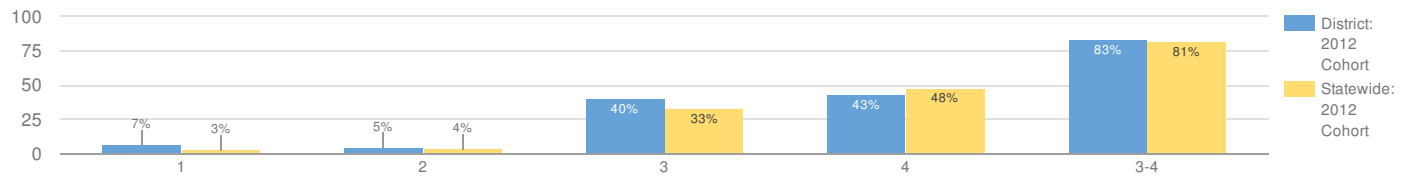
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	184	91%	4	2%	11	6%	139	76%	29	16%
GENERAL EDUCATION	164	95%	3	2%	5	3%	126	77%	29	18%
STUDENTS WITH DISABILITIES	20	65%	1	5%	6	30%	13	65%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	81%	3	6%	7	13%	39	75%	3	6%
HISPANIC OR LATINO	8	88%	0	0%	1	13%	7	88%	0	0%
WHITE	113	96%	1	1%	3	3%	87	77%	21	19%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	6	55%	5	45%
FEMALE	85	94%	0	0%	4	5%	60	71%	20	24%
MALE	99	89%	4	4%	7	7%	79	80%	9	9%
NON-ENGLISH LANGUAGE LEARNERS	184	91%	4	2%	11	6%	139	76%	29	16%
ECONOMICALLY DISADVANTAGED	112	89%	3	3%	9	8%	92	82%	8	7%
NOT ECONOMICALLY DISADVANTAGED	72	94%	1	1%	2	3%	47	65%	21	29%
NOT MIGRANT	184	91%	4	2%	11	6%	139	76%	29	16%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



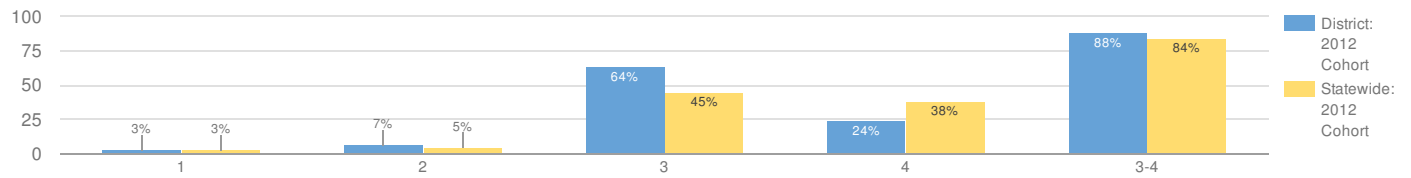
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	184	79%	13	7%	20	11%	96	52%	50	27%
GENERAL EDUCATION	164	84%	10	6%	12	7%	89	54%	49	30%
STUDENTS WITH DISABILITIES	20	40%	3	15%	8	40%	7	35%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	67%	5	10%	9	17%	30	58%	5	10%
HISPANIC OR LATINO	8	75%	1	13%	1	13%	5	63%	1	13%
WHITE	113	86%	6	5%	8	7%	57	50%	40	35%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	73%	1	9%	2	18%	4	36%	4	36%
FEMALE	85	82%	6	7%	6	7%	43	51%	27	32%
MALE	99	77%	7	7%	14	14%	53	54%	23	23%
NON-ENGLISH LANGUAGE LEARNERS	184	79%	13	7%	20	11%	96	52%	50	27%
ECONOMICALLY DISADVANTAGED	112	75%	11	10%	16	14%	64	57%	20	18%
NOT ECONOMICALLY DISADVANTAGED	72	86%	2	3%	4	6%	32	44%	30	42%
NOT MIGRANT	184	79%	13	7%	20	11%	96	52%	50	27%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	184	83%	13	7%	10	5%	73	40%	79	43%
GENERAL EDUCATION	164	86%	8	5%	7	4%	64	39%	77	47%
STUDENTS WITH DISABILITIES	20	55%	5	25%	3	15%	9	45%	2	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	75%	6	12%	4	8%	26	50%	13	25%
HISPANIC OR LATINO	8	75%	1	13%	1	13%	5	63%	1	13%
WHITE	113	87%	5	4%	4	4%	39	35%	59	52%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	1	9%	1	9%	3	27%	6	55%
FEMALE	85	85%	8	9%	3	4%	29	34%	43	51%
MALE	99	81%	5	5%	7	7%	44	44%	36	36%
NON-ENGLISH LANGUAGE LEARNERS	184	83%	13	7%	10	5%	73	40%	79	43%
ECONOMICALLY DISADVANTAGED	112	79%	10	9%	7	6%	54	48%	35	31%
NOT ECONOMICALLY DISADVANTAGED	72	88%	3	4%	3	4%	19	26%	44	61%
NOT MIGRANT	184	83%	13	7%	10	5%	73	40%	79	43%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	184	88%	5	3%	13	7%	117	64%	44	24%
GENERAL EDUCATION	164	93%	2	1%	5	3%	109	66%	43	26%
STUDENTS WITH DISABILITIES	20	45%	3	15%	8	40%	8	40%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	75%	3	6%	7	13%	35	67%	4	8%
HISPANIC OR LATINO	8	88%	0	0%	1	13%	6	75%	1	13%
WHITE	113	94%	1	1%	4	4%	71	63%	35	31%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	1	9%	1	9%	5	45%	4	36%
FEMALE	85	87%	2	2%	6	7%	56	66%	18	21%
MALE	99	88%	3	3%	7	7%	61	62%	26	26%
NON-ENGLISH LANGUAGE LEARNERS	184	88%	5	3%	13	7%	117	64%	44	24%
ECONOMICALLY DISADVANTAGED	112	88%	4	4%	7	6%	83	74%	16	14%
NOT ECONOMICALLY DISADVANTAGED	72	86%	1	1%	6	8%	34	47%	28	39%
NOT MIGRANT	184	88%	5	3%	13	7%	117	64%	44	24%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	35	23	66%	12	34%	0	0%	
GENERAL EDUCATION	27	20	74%	10	37%	0	0%	
STUDENTS WITH DISABILITIES	8	3	38%	2	25%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	13	-	-	-	-	-	-	
HISPANIC OR LATINO	3	-	-	-	-	-	-	
WHITE	18	12	67%	7	39%	0	0%	
SMALL GROUP TOTAL	17	11	65%	5	29%	0	0%	
FEMALE	12	9	75%	5	42%	0	0%	
MALE	23	14	61%	7	30%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	35	23	66%	12	34%	0	0%	
ECONOMICALLY DISADVANTAGED	30	20	67%	10	33%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	5	3	60%	2	40%	0	0%	
NOT MIGRANT	35	23	66%	12	34%	0	0%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	188	13	7%	21	11%	64	34%	33	18%	57	30%
GENERAL EDUCATION	158	10	6%	13	8%	50	32%	28	18%	57	36%
STUDENTS WITH DISABILITIES	30	3	10%	8	27%	14	47%	5	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0	0%	1	11%	2	22%	1	11%	5	56%
BLACK OR AFRICAN AMERICAN	71	10	14%	11	15%	28	39%	12	17%	10	14%
HISPANIC OR LATINO	10	0	0%	2	20%	4	40%	0	0%	4	40%
WHITE	92	3	3%	6	7%	27	29%	18	20%	38	41%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	1	17%	3	50%	2	33%	0	0%
FEMALE	90	6	7%	8	9%	28	31%	15	17%	33	37%
MALE	98	7	7%	13	13%	36	37%	18	18%	24	24%
NON-ENGLISH LANGUAGE LEARNERS	188	13	7%	21	11%	64	34%	33	18%	57	30%
ECONOMICALLY DISADVANTAGED	129	9	7%	20	16%	48	37%	15	12%	37	29%
NOT ECONOMICALLY DISADVANTAGED	59	4	7%	1	2%	16	27%	18	31%	20	34%
NOT MIGRANT	188	13	7%	21	11%	64	34%	33	18%	57	30%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	6	5	83%	5	83%	0	0%	
GENERAL EDUCATION	5	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	
WHITE	3	-	-	-	-	-	-	
SMALL GROUP TOTAL	6	5	83%	5	83%	0	0%	
FEMALE	2	-	-	-	-	-	-	
MALE	4	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	6	5	83%	5	83%	0	0%	
ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT MIGRANT	6	5	83%	5	83%	0	0%	

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	22	16	73%	4	18%	0	0%	
GENERAL EDUCATION	21	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	11	9	82%	1	9%	0	0%	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	7	-	-	-	-	-	-	
MULTIRACIAL	2	-	-	-	-	-	-	
SMALL GROUP TOTAL	11	7	64%	3	27%	0	0%	
FEMALE	9	6	67%	1	11%	0	0%	
MALE	13	10	77%	3	23%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	22	16	73%	4	18%	0	0%	
ECONOMICALLY DISADVANTAGED	15	10	67%	1	7%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	7	6	86%	3	43%	0	0%	
NOT MIGRANT	22	16	73%	4	18%	0	0%	

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	66	47	71%	34	52%	5	8%	
GENERAL EDUCATION	66	47	71%	34	52%	5	8%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	14	9	64%	7	50%	0	0%	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	43	32	74%	22	51%	4	9%	
MULTIRACIAL	2	-	-	-	-	-	-	
SMALL GROUP TOTAL	9	6	67%	5	56%	1	11%	
FEMALE	30	22	73%	20	67%	2	7%	
MALE	36	25	69%	14	39%	3	8%	
NON-ENGLISH LANGUAGE LEARNERS	66	47	71%	34	52%	5	8%	
ECONOMICALLY DISADVANTAGED	37	24	65%	17	46%	1	3%	
NOT ECONOMICALLY DISADVANTAGED	29	23	79%	17	59%	4	14%	
NOT MIGRANT	66	47	71%	34	52%	5	8%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	221	28	13%	45	20%	110	50%	32	14%	6	3%
GENERAL EDUCATION	182	15	8%	33	18%	97	53%	31	17%	6	3%
STUDENTS WITH DISABILITIES	39	13	33%	12	31%	13	33%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	0	0%	0	0%	4	40%	4	40%	2	20%
BLACK OR AFRICAN AMERICAN	91	19	21%	24	26%	43	47%	5	5%	0	0%
HISPANIC OR LATINO	8	2	25%	4	50%	1	13%	0	0%	1	13%
WHITE	103	7	7%	15	15%	58	56%	20	19%	3	3%
MULTIRACIAL	7	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	2	22%	4	44%	3	33%	0	0%
FEMALE	99	10	10%	19	19%	46	46%	20	20%	4	4%
MALE	122	18	15%	26	21%	64	52%	12	10%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	220	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	153	24	16%	34	22%	74	48%	19	12%	2	1%
NOT ECONOMICALLY DISADVANTAGED	68	4	6%	11	16%	36	53%	13	19%	4	6%
NOT MIGRANT	221	28	13%	45	20%	110	50%	32	14%	6	3%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	123	31	25%	42	34%	45	37%	3	2%	2	2%
GENERAL EDUCATION	119	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	12	32%	16	42%	10	26%	0	0%	0	0%
HISPANIC OR LATINO	8	1	13%	3	38%	4	50%	0	0%	0	0%
WHITE	67	15	22%	20	30%	27	40%	3	4%	2	3%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	3	30%	3	30%	4	40%	0	0%	0	0%
FEMALE	57	16	28%	19	33%	21	37%	0	0%	1	2%
MALE	66	15	23%	23	35%	24	36%	3	5%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	123	31	25%	42	34%	45	37%	3	2%	2	2%
ECONOMICALLY DISADVANTAGED	68	23	34%	25	37%	20	29%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	55	8	15%	17	31%	25	45%	3	5%	2	4%
NOT MIGRANT	123	31	25%	42	34%	45	37%	3	2%	2	2%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	48	21	44%	11	23%	16	33%	0	0%	0	0%
GENERAL EDUCATION	48	21	44%	11	23%	16	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	5	56%	1	11%	3	33%	0	0%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	31	13	42%	7	23%	11	35%	0	0%	0	0%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	3	38%	3	38%	2	25%	0	0%	0	0%
FEMALE	19	7	37%	4	21%	8	42%	0	0%	0	0%
MALE	29	14	48%	7	24%	8	28%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	48	21	44%	11	23%	16	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	27	11	41%	6	22%	10	37%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	10	48%	5	24%	6	29%	0	0%	0	0%
NOT MIGRANT	48	21	44%	11	23%	16	33%	0	0%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	234	177	76%	129	55%	39	17%
GENERAL EDUCATION	190	156	82%	119	63%	39	21%
STUDENTS WITH DISABILITIES	44	21	48%	10	23%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	7	70%	3	30%
BLACK OR AFRICAN AMERICAN	96	56	58%	35	36%	5	5%
HISPANIC OR LATINO	16	13	81%	11	69%	3	19%
WHITE	104	92	88%	73	70%	28	27%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	8	6	75%	3	38%	0	0%
FEMALE	91	66	73%	50	55%	15	16%
MALE	143	111	78%	79	55%	24	17%
NON-ENGLISH LANGUAGE LEARNERS	231	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	163	117	72%	76	47%	12	7%
NOT ECONOMICALLY DISADVANTAGED	71	60	85%	53	75%	27	38%
NOT MIGRANT	234	177	76%	129	55%	39	17%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	193	162	84%	143	74%	70	36%
GENERAL EDUCATION	159	141	89%	126	79%	67	42%
STUDENTS WITH DISABILITIES	34	21	62%	17	50%	3	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	9	90%	7	70%
BLACK OR AFRICAN AMERICAN	73	54	74%	44	60%	14	19%
HISPANIC OR LATINO	12	10	83%	8	67%	3	25%
WHITE	91	85	93%	80	88%	44	48%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	3	43%	2	29%	2	29%
FEMALE	93	77	83%	67	72%	31	33%
MALE	100	85	85%	76	76%	39	39%
NON-ENGLISH LANGUAGE LEARNERS	193	162	84%	143	74%	70	36%
ECONOMICALLY DISADVANTAGED	133	105	79%	89	67%	43	32%
NOT ECONOMICALLY DISADVANTAGED	60	57	95%	54	90%	27	45%
NOT MIGRANT	193	162	84%	143	74%	70	36%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	222	196	88%	159	72%	40	18%
GENERAL EDUCATION	170	161	95%	133	78%	38	22%
STUDENTS WITH DISABILITIES	52	35	67%	26	50%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	7	100%	6	86%	3	43%
BLACK OR AFRICAN AMERICAN	96	76	79%	52	54%	6	6%
HISPANIC OR LATINO	7	5	71%	4	57%	0	0%
WHITE	105	101	96%	91	87%	30	29%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	6	86%	1	14%
FEMALE	105	90	86%	71	68%	16	15%
MALE	117	106	91%	88	75%	24	21%
NON-ENGLISH LANGUAGE LEARNERS	220	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	149	126	85%	99	66%	13	9%
NOT ECONOMICALLY DISADVANTAGED	73	70	96%	60	82%	27	37%
NOT MIGRANT	222	196	88%	159	72%	40	18%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	126	106	84%	85	67%	26	21%
GENERAL EDUCATION	116	102	88%	84	72%	25	22%
STUDENTS WITH DISABILITIES	10	4	40%	1	10%	1	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	8	80%	4	40%
BLACK OR AFRICAN AMERICAN	44	31	70%	22	50%	4	9%
HISPANIC OR LATINO	9	-	-	-	-	-	-
WHITE	59	54	92%	46	78%	15	25%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	13	11	85%	9	69%	3	23%
FEMALE	65	55	85%	44	68%	14	22%
MALE	61	51	84%	41	67%	12	20%
NON-ENGLISH LANGUAGE LEARNERS	126	106	84%	85	67%	26	21%
ECONOMICALLY DISADVANTAGED	75	59	79%	43	57%	10	13%
NOT ECONOMICALLY DISADVANTAGED	51	47	92%	42	82%	16	31%
NOT MIGRANT	126	106	84%	85	67%	26	21%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	90	65	72%	28	31%	2	2%
GENERAL EDUCATION	90	65	72%	28	31%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	5	71%	4	57%	1	14%
BLACK OR AFRICAN AMERICAN	22	10	45%	3	14%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	55	46	84%	20	36%	1	2%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	1	17%	0	0%
FEMALE	45	34	76%	15	33%	1	2%
MALE	45	31	69%	13	29%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	90	65	72%	28	31%	2	2%
ECONOMICALLY DISADVANTAGED	45	31	69%	12	27%	1	2%
NOT ECONOMICALLY DISADVANTAGED	45	34	76%	16	36%	1	2%
NOT MIGRANT	90	65	72%	28	31%	2	2%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	38	24	63%	16	42%	1	3%
GENERAL EDUCATION	38	24	63%	16	42%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	-	-	-	-	-	-
WHITE	27	19	70%	14	52%	1	4%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	5	45%	2	18%	0	0%
FEMALE	16	10	63%	6	38%	1	6%
MALE	22	14	64%	10	45%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	38	24	63%	16	42%	1	3%
ECONOMICALLY DISADVANTAGED	16	10	63%	6	38%	1	6%
NOT ECONOMICALLY DISADVANTAGED	22	14	64%	10	45%	0	0%
NOT MIGRANT	38	24	63%	16	42%	1	3%

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP	WRITING		GLOBAL STUDIES	
ALL STUDENTS	1	-	2	-
GENERAL EDUCATION	1	-	1	-
STUDENTS WITH DISABILITIES	1		-	
BLACK OR AFRICAN AMERICAN	1		-	
WHITE	1		-	
MULTIRACIAL	1		-	
SMALL GROUP TOTAL	1	-	2	-
FEMALE	2		-	
MALE	1		-	
NON-ENGLISH LANGUAGE LEARNERS	1	-	2	-
ECONOMICALLY DISADVANTAGED	1		-	
NOT ECONOMICALLY DISADVANTAGED	1	-	1	-
NOT MIGRANT	1	-	2	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	5	100%	0	0	4	1
GRADE 5 MATH	5	100%	0	0	5	0
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	5	100%	0	0	4	1
GRADE 8 MATH	5	100%	0	0	4	1
GRADE 8 SCIENCE	5	100%	0	0	5	0
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	11%	33%	11%	22%	22%
GENERAL EDUCATION	9	11%	33%	11%	22%	22%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	33%	50%	0%
GENERAL EDUCATION	6	0%	17%	33%	50%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	44%	22%	33%	0%
GENERAL EDUCATION	8	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	67%	33%	0%
GENERAL EDUCATION	6	0%	0%	67%	33%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	80%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	80%	0%
GENERAL EDUCATION	5	0%	0%	20%	80%	0%

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,908*	90%*	NO	816	82	100	87
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	676*	93%*	NO	302	59	82	68
HISPANIC OR LATINO	NO	NO	112*	91%*	YES	51	92	79	69
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	64	98%	YES	59	102	114	96
WHITE	NO	NO	891*	86%*	NO	355	95	113	100
MULTIRACIAL	NO	YES	50	96%	NO	46	83	90	90
STUDENTS WITH DISABILITIES	NO	NO	366*	87%*	NO	157+	32+	65	45
LIMITED ENGLISH PROFICIENT	—	—	25	—	—	20	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,349*	90%*	NO	562	69	88	76

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI

NOT AMERICAN INDIAN OR ALASKA NATIVE	1,899*	90%*	813	82
NOT BLACK OR AFRICAN AMERICAN	1,232*	88%*	514	95
NOT HISPANIC OR LATINO	1,796*	90%*	765	81
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,781*	90%*	757	80
NOT WHITE	1,017*	94%*	461	71
NOT MULTIRACIAL	1,815*	90%*	770	82
GENERAL EDUCATION	1,542*	91%*	664	93
ENGLISH PROFICIENT	1,860*	90%*	796	83
NOT ECONOMICALLY DISADVANTAGED	559*	92%*	254	109
MALE	963*	91%*	412	67
FEMALE	945*	89%*	404	97
MIGRANT	0	—	0	—
NOT MIGRANT	1,908*	90%*	816	82

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,914*	86%*	NO	776	80	97	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	678*	89%*	NO	284	51	77	68
HISPANIC OR LATINO	NO	NO	113*	90%*	YES	50	86	78	78
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	YES	64	100%	NO	60	102	126	123
WHITE	NO	NO	894*	81%*	NO	336	97	109	108
MULTIRACIAL	NO	NO	93*	94%*	YES	43	91	82	82
STUDENTS WITH DISABILITIES	NO	NO	368*	84%*	NO	152†	32†	66	50
LIMITED ENGLISH PROFICIENT	—	—	25	—	—	19	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,355*	86%*	NO	533	67	86	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,905*	86%*	773	80
NOT BLACK OR AFRICAN AMERICAN	1,236*	85%*	492	96
NOT HISPANIC OR LATINO	1,801*	86%*	726	79
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,787*	85%*	716	78
NOT WHITE	1,020*	91%*	440	66
NOT MULTIRACIAL	1,821*	86%*	733	79
GENERAL EDUCATION	1,546*	87%*	629	91
ENGLISH PROFICIENT	1,866*	86%*	757	81
NOT ECONOMICALLY DISADVANTAGED	559*	87%*	243	108
MALE	968*	88%*	390	74
FEMALE	946*	85%*	386	85
MIGRANT	0	—	0	—
NOT MIGRANT	1,914*	86%*	776	80

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	318	97%	NO	293	162	181	175
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	117	97%	NO	107	147	165	161
HISPANIC OR LATINO	—	—	22	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	23	—	—	22	—	—	—
WHITE	NO	YES	141	96%	NO	132	172	185	182
MULTIRACIAL	—	—	14	—	—	13	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	64	97%	NO	60†	118†	159	135
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	215	97%	NO	198	156	172	172

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	317	97%	292	162
NOT BLACK OR AFRICAN AMERICAN	201	97%	186	172
NOT HISPANIC OR LATINO	296	97%	275	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	295	97%	271	162
NOT WHITE	177	98%	161	155
NOT MULTIRACIAL	304	97%	280	162
GENERAL EDUCATION	254	97%	235	173
ENGLISH PROFICIENT	309	97%	285	164
NOT ECONOMICALLY DISADVANTAGED	103	96%	95	176
MALE	158	98%	144	164
FEMALE	160	96%	149	161
MIGRANT	0	—	0	—
NOT MIGRANT	318	97%	293	162

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	178	99%	NO	172	149	166	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	51	100%	NO	47	119	144	139
HISPANIC OR LATINO	—	—	11	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	NO	YES	105	98%	NO	108	161	173	173
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	102	99%	NO	104	135	152	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	178	99%	172	149
NOT BLACK OR AFRICAN AMERICAN	127	98%	125	161
NOT HISPANIC OR LATINO	167	99%	165	149
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	171	99%	165	149
NOT WHITE	73	100%	64	130
NOT MULTIRACIAL	174	99%	169	149
GENERAL EDUCATION	160	99%	151	158
ENGLISH PROFICIENT	178	99%	172	149
NOT ECONOMICALLY DISADVANTAGED	76	99%	68	172
MALE	88	98%	91	135
FEMALE	90	100%	81	165
MIGRANT	0	—	0	—
NOT MIGRANT	178	99%	172	149

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	178	100%	NO	172	129	151	137
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	51	100%	NO	47	96	124	117
HISPANIC OR LATINO	—	—	11	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	NO	YES	105	100%	NO	108	142	160	148
MULTIRACIAL	—	—	4	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	102	100%	NO	104	111	136	129

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	178	100%	172	129
NOT BLACK OR AFRICAN AMERICAN	127	100%	125	142
NOT HISPANIC OR LATINO	167	100%	165	129
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	171	100%	165	128
NOT WHITE	73	100%	64	108
NOT MULTIRACIAL	174	100%	169	129
GENERAL EDUCATION	160	100%	151	137
ENGLISH PROFICIENT	178	100%	172	129
NOT ECONOMICALLY DISADVANTAGED	76	100%	68	157
MALE	88	100%	91	115
FEMALE	90	100%	81	144
MIGRANT	0	—	0	—
NOT MIGRANT	178	100%	172	129

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	82	80	149	129	110
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	59	51	119	96	81
HISPANIC OR LATINO	92	86	—	—	89
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	102	102	—	—	102
WHITE	95	97	161	142	124
MULTIRACIAL	83	91	—	—	87
STUDENTS WITH DISABILITIES	32	32	—	—	32
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	69	67	135	111	96

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	186	85%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	61	75%	80%	71%
HISPANIC OR LATINO	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	YES	109	90%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	116	83%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	200	89%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	51	76%	80%	80%
HISPANIC OR LATINO	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	11	—	—	—
WHITE	YES	128	93%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	YES	36 †	67% †	80%	62%
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	101	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	186	85%	199	89%
NOT BLACK OR AFRICAN AMERICAN	125	90%	149	93%
NOT HISPANIC OR LATINO	180	86%	194	89%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	179	85%	189	89%
NOT WHITE	77	79%	72	82%
NOT MULTIRACIAL	183	85%	197	89%
GENERAL EDUCATION	162	91%	166	94%
ENGLISH PROFICIENT	186	85%	198	89%
NOT ECONOMICALLY DISADVANTAGED	70	90%	99	91%
MALE	93	82%	100	87%
FEMALE	93	89%	100	91%
MIGRANT	0	—	0	—
NOT MIGRANT	186	85%	200	89%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



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CHEEKTOWAGA HIGH SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

634

ENROLLMENT BY GENDER

MALE

FEMALE

345

54%

289

46%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	5	1%
BLACK OR AFRICAN AMERICAN	214	34%
HISPANIC OR LATINO	28	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	31	5%
WHITE	342	54%
MULTIRACIAL	14	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—

—

94

15%

405

64%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	162	26%
10TH GRADE	150	24%
11TH GRADE	152	24%
12TH GRADE	157	25%
UNGRADED SECONDARY	13	2%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	17
GRADE 10 MATHEMATICS	16
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	20

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
332	52%	65	10%

STUDENT SUSPENSIONS (2014 - 15)

42	6%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	47
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	6%
TOTAL NUMBER OF CORE CLASSES	150
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	150
TOTAL NUMBER OF CLASSES	221
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	152		150				140	93%
GENERAL EDUCATION	141		141				137	97%
STUDENTS WITH DISABILITIES	11		9				3	33%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	44	29%	30	20%	10	7%	2	1%
GENERAL EDUCATION	44	31%	27	19%	4	3%	0	0%
STUDENTS WITH DISABILITIES	0	0%	3	33%	6	67%	2	18%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	10	2%	2	0%	12	2%
GENERAL EDUCATION	10	2%	2	0%	12	2%

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

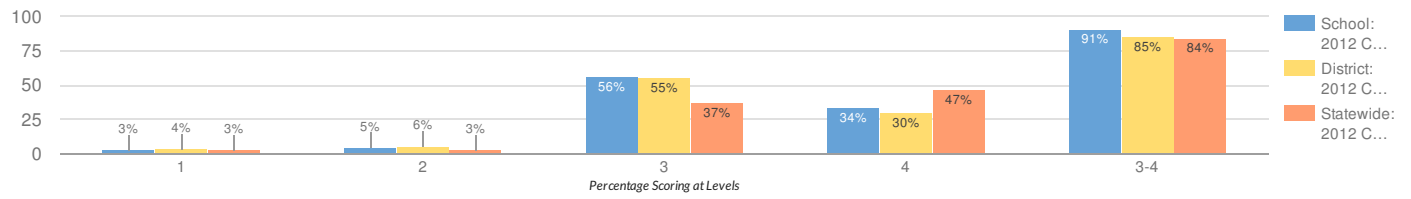
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

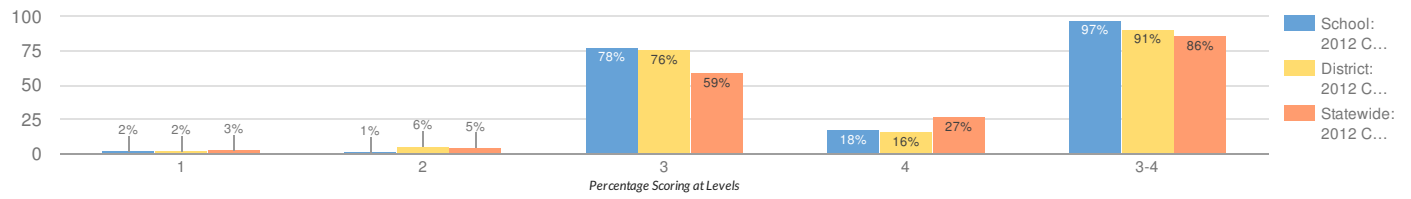
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



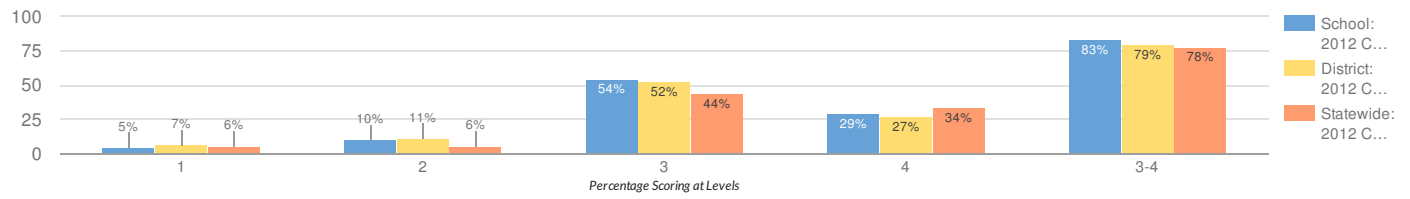
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	158	91%	4	3%	8	5%	89	56%	54	34%
GENERAL EDUCATION	147	93%	2	1%	6	4%	83	56%	53	36%
STUDENTS WITH DISABILITIES	11	64%	2	18%	2	18%	6	55%	1	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	44	82%	2	5%	4	9%	27	61%	9	20%
HISPANIC OR LATINO	7	100%	0	0%	0	0%	5	71%	2	29%
WHITE	97	95%	1	1%	3	3%	53	55%	39	40%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	1	10%	1	10%	4	40%	4	40%
FEMALE	78	97%	1	1%	1	1%	42	54%	34	44%
MALE	80	84%	3	4%	7	9%	47	59%	20	25%
NON-ENGLISH LANGUAGE LEARNERS	158	91%	4	3%	8	5%	89	56%	54	34%
ECONOMICALLY DISADVANTAGED	91	87%	2	2%	8	9%	55	60%	24	26%
NOT ECONOMICALLY DISADVANTAGED	67	96%	2	3%	0	0%	34	51%	30	45%
NOT MIGRANT	158	91%	4	3%	8	5%	89	56%	54	34%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



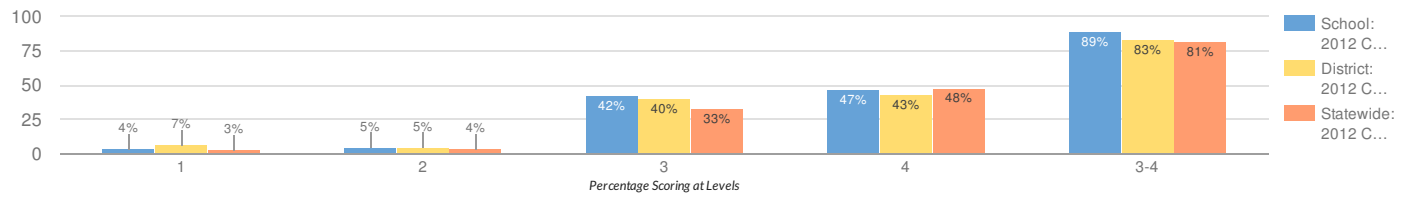
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	158	97%	3	2%	2	1%	124	78%	29	18%
GENERAL EDUCATION	147	99%	2	1%	0	0%	116	79%	29	20%
STUDENTS WITH DISABILITIES	11	73%	1	9%	2	18%	8	73%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	44	91%	3	7%	1	2%	37	84%	3	7%
HISPANIC OR LATINO	7	100%	0	0%	0	0%	7	100%	0	0%
WHITE	97	99%	0	0%	1	1%	75	77%	21	22%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	5	50%	5	50%
FEMALE	78	100%	0	0%	0	0%	58	74%	20	26%
MALE	80	94%	3	4%	2	3%	66	83%	9	11%
NON-ENGLISH LANGUAGE LEARNERS	158	97%	3	2%	2	1%	124	78%	29	18%
ECONOMICALLY DISADVANTAGED	91	97%	2	2%	1	1%	80	88%	8	9%
NOT ECONOMICALLY DISADVANTAGED	67	97%	1	1%	1	1%	44	66%	21	31%
NOT MIGRANT	158	97%	3	2%	2	1%	124	78%	29	18%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



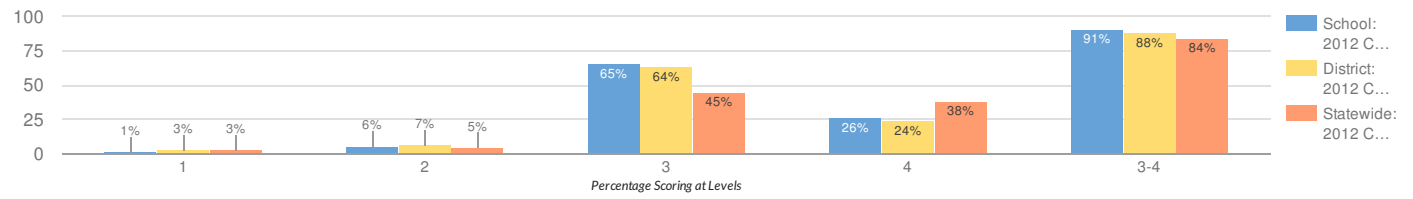
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	158	83%	8	5%	16	10%	85	54%	46	29%
GENERAL EDUCATION	147	87%	6	4%	10	7%	82	56%	46	31%
STUDENTS WITH DISABILITIES	11	27%	2	18%	6	55%	3	27%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	44	75%	3	7%	6	14%	28	64%	5	11%
HISPANIC OR LATINO	7	86%	0	0%	1	14%	5	71%	1	14%
WHITE	97	88%	4	4%	7	7%	49	51%	36	37%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	1	10%	2	20%	3	30%	4	40%
FEMALE	78	88%	3	4%	4	5%	42	54%	27	35%
MALE	80	78%	5	6%	12	15%	43	54%	19	24%
NON-ENGLISH LANGUAGE LEARNERS	158	83%	8	5%	16	10%	85	54%	46	29%
ECONOMICALLY DISADVANTAGED	91	78%	6	7%	13	14%	54	59%	17	19%
NOT ECONOMICALLY DISADVANTAGED	67	90%	2	3%	3	4%	31	46%	29	43%
NOT MIGRANT	158	83%	8	5%	16	10%	85	54%	46	29%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	158	89%	6	4%	8	5%	66	42%	75	47%
GENERAL EDUCATION	147	92%	4	3%	5	3%	61	41%	74	50%
STUDENTS WITH DISABILITIES	11	55%	2	18%	3	27%	5	45%	1	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	44	86%	1	2%	3	7%	25	57%	13	30%
HISPANIC OR LATINO	7	86%	0	0%	1	14%	5	71%	1	14%
WHITE	97	92%	4	4%	3	3%	34	35%	55	57%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	1	10%	1	10%	2	20%	6	60%
FEMALE	78	92%	3	4%	3	4%	29	37%	43	55%
MALE	80	86%	3	4%	5	6%	37	46%	32	40%
NON-ENGLISH LANGUAGE LEARNERS	158	89%	6	4%	8	5%	66	42%	75	47%
ECONOMICALLY DISADVANTAGED	91	87%	4	4%	6	7%	47	52%	32	35%
NOT ECONOMICALLY DISADVANTAGED	67	93%	2	3%	2	3%	19	28%	43	64%
NOT MIGRANT	158	89%	6	4%	8	5%	66	42%	75	47%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	158	91%	2	1%	9	6%	102	65%	41	26%
GENERAL EDUCATION	147	95%	2	1%	2	1%	98	67%	41	28%
STUDENTS WITH DISABILITIES	11	36%	0	0%	7	64%	4	36%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	44	82%	0	0%	5	11%	32	73%	4	9%
HISPANIC OR LATINO	7	100%	0	0%	0	0%	6	86%	1	14%
WHITE	97	95%	1	1%	3	3%	60	62%	32	33%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	1	10%	1	10%	4	40%	4	40%
FEMALE	78	92%	0	0%	4	5%	54	69%	18	23%
MALE	80	89%	2	3%	5	6%	48	60%	23	29%
NON-ENGLISH LANGUAGE LEARNERS	158	91%	2	1%	9	6%	102	65%	41	26%
ECONOMICALLY DISADVANTAGED	91	91%	1	1%	5	5%	69	76%	14	15%
NOT ECONOMICALLY DISADVANTAGED	67	90%	1	1%	4	6%	33	49%	27	40%
NOT MIGRANT	158	91%	2	1%	9	6%	102	65%	41	26%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	21	15	71%	7	33%	0	0%	
GENERAL EDUCATION	18	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-
WHITE	10	8	80%	3	30%	0	0%	
SMALL GROUP TOTAL	11	7	64%	4	36%	0	0%	
FEMALE	7	5	71%	3	43%	0	0%	
MALE	14	10	71%	4	29%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	21	15	71%	7	33%	0	0%	
ECONOMICALLY DISADVANTAGED	18	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-
NOT MIGRANT	21	15	71%	7	33%	0	0%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	167	7	4%	18	11%	58	35%	27	16%	57	34%
GENERAL EDUCATION	143	5	3%	10	7%	45	31%	26	18%	57	40%
STUDENTS WITH DISABILITIES	24	2	8%	8	33%	13	54%	1	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0	0%	1	11%	2	22%	1	11%	5	56%
BLACK OR AFRICAN AMERICAN	60	5	8%	10	17%	24	40%	11	18%	10	17%
HISPANIC OR LATINO	9	0	0%	1	11%	4	44%	0	0%	4	44%
WHITE	83	2	2%	5	6%	25	30%	13	16%	38	46%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	1	17%	3	50%	2	33%	0	0%
FEMALE	79	3	4%	7	9%	25	32%	11	14%	33	42%
MALE	88	4	5%	11	13%	33	38%	16	18%	24	27%
NON-ENGLISH LANGUAGE LEARNERS	167	7	4%	18	11%	58	35%	27	16%	57	34%
ECONOMICALLY DISADVANTAGED	116	5	4%	17	15%	43	37%	14	12%	37	32%
NOT ECONOMICALLY DISADVANTAGED	51	2	4%	1	2%	15	29%	13	25%	20	39%
NOT MIGRANT	167	7	4%	18	11%	58	35%	27	16%	57	34%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	3	-	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	22	16	73%	4	18%	0	0%
GENERAL EDUCATION	21	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	9	82%	1	9%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	7	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	11	7	64%	3	27%	0	0%
FEMALE	9	6	67%	1	11%	0	0%
MALE	13	10	77%	3	23%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	16	73%	4	18%	0	0%
ECONOMICALLY DISADVANTAGED	15	10	67%	1	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	6	86%	3	43%	0	0%
NOT MIGRANT	22	16	73%	4	18%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	66	47	71%	34	52%	5	8%	
GENERAL EDUCATION	66	47	71%	34	52%	5	8%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	14	9	64%	7	50%	0	0%	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	43	32	74%	22	51%	4	9%	
MULTIRACIAL	2	-	-	-	-	-	-	
SMALL GROUP TOTAL	9	6	67%	5	56%	1	11%	
FEMALE	30	22	73%	20	67%	2	7%	
MALE	36	25	69%	14	39%	3	8%	
NON-ENGLISH LANGUAGE LEARNERS	66	47	71%	34	52%	5	8%	
ECONOMICALLY DISADVANTAGED	37	24	65%	17	46%	1	3%	
NOT ECONOMICALLY DISADVANTAGED	29	23	79%	17	59%	4	14%	
NOT MIGRANT	66	47	71%	34	52%	5	8%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	184	23	13%	33	18%	102	55%	25	14%	1	1%
GENERAL EDUCATION	152	12	8%	25	16%	90	59%	24	16%	1	1%
STUDENTS WITH DISABILITIES	32	11	34%	8	25%	12	38%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	0	0%	0	0%	4	50%	3	38%	1	13%
BLACK OR AFRICAN AMERICAN	75	14	19%	17	23%	40	53%	4	5%	0	0%
HISPANIC OR LATINO	5	-	-	-	-	-	-	-	-	-	-
WHITE	88	7	8%	12	14%	53	60%	16	18%	0	0%
MULTIRACIAL	6	0	0%	1	17%	4	67%	1	17%	0	0%
SMALL GROUP TOTAL	7	2	29%	3	43%	1	14%	1	14%	0	0%
FEMALE	75	7	9%	13	17%	42	56%	13	17%	0	0%
MALE	109	16	15%	20	18%	60	55%	12	11%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	183	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	127	20	16%	25	20%	68	54%	13	10%	1	1%
NOT ECONOMICALLY DISADVANTAGED	57	3	5%	8	14%	34	60%	12	21%	0	0%
NOT MIGRANT	184	23	13%	33	18%	102	55%	25	14%	1	1%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	122	30	25%	42	34%	45	37%	3	2%	2	2%
GENERAL EDUCATION	119	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	12	32%	16	42%	10	26%	0	0%	0	0%
HISPANIC OR LATINO	8	1	13%	3	38%	4	50%	0	0%	0	0%
WHITE	66	14	21%	20	30%	27	41%	3	5%	2	3%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	3	30%	3	30%	4	40%	0	0%	0	0%
FEMALE	56	15	27%	19	34%	21	38%	0	0%	1	2%
MALE	66	15	23%	23	35%	24	36%	3	5%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	122	30	25%	42	34%	45	37%	3	2%	2	2%
ECONOMICALLY DISADVANTAGED	67	22	33%	25	37%	20	30%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	55	8	15%	17	31%	25	45%	3	5%	2	4%
NOT MIGRANT	122	30	25%	42	34%	45	37%	3	2%	2	2%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	48	21	44%	11	23%	16	33%	0	0%	0	0%
GENERAL EDUCATION	48	21	44%	11	23%	16	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	5	56%	1	11%	3	33%	0	0%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	31	13	42%	7	23%	11	35%	0	0%	0	0%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	3	38%	3	38%	2	25%	0	0%	0	0%
FEMALE	19	7	37%	4	21%	8	42%	0	0%	0	0%
MALE	29	14	48%	7	24%	8	28%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	48	21	44%	11	23%	16	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	27	11	41%	6	22%	10	37%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	10	48%	5	24%	6	29%	0	0%	0	0%
NOT MIGRANT	48	21	44%	11	23%	16	33%	0	0%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	210	167	80%	124	59%	39	19%
GENERAL EDUCATION	173	148	86%	115	66%	39	23%
STUDENTS WITH DISABILITIES	37	19	51%	9	24%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	7	70%	3	30%
BLACK OR AFRICAN AMERICAN	80	51	64%	33	41%	5	6%
HISPANIC OR LATINO	14	12	86%	11	79%	3	21%
WHITE	99	88	89%	70	71%	28	28%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	3	43%	0	0%
FEMALE	80	61	76%	48	60%	15	19%
MALE	130	106	82%	76	58%	24	18%
NON-ENGLISH LANGUAGE LEARNERS	207	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	146	112	77%	74	51%	12	8%
NOT ECONOMICALLY DISADVANTAGED	64	55	86%	50	78%	27	42%
NOT MIGRANT	210	167	80%	124	59%	39	19%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	174	151	87%	135	78%	69	40%
GENERAL EDUCATION	149	135	91%	123	83%	67	45%
STUDENTS WITH DISABILITIES	25	16	64%	12	48%	2	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10	100%	9	90%	7	70%
BLACK OR AFRICAN AMERICAN	63	50	79%	41	65%	14	22%
HISPANIC OR LATINO	10	10	100%	8	80%	3	30%
WHITE	84	78	93%	75	89%	43	51%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	3	43%	2	29%	2	29%
FEMALE	82	72	88%	63	77%	31	38%
MALE	92	79	86%	72	78%	38	41%
NON-ENGLISH LANGUAGE LEARNERS	174	151	87%	135	78%	69	40%
ECONOMICALLY DISADVANTAGED	120	98	82%	84	70%	43	36%
NOT ECONOMICALLY DISADVANTAGED	54	53	98%	51	94%	26	48%
NOT MIGRANT	174	151	87%	135	78%	69	40%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	200	183	92%	150	75%	40	20%
GENERAL EDUCATION	158	152	96%	128	81%	38	24%
STUDENTS WITH DISABILITIES	42	31	74%	22	52%	2	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	7	100%	6	86%	3	43%
BLACK OR AFRICAN AMERICAN	81	68	84%	47	58%	6	7%
HISPANIC OR LATINO	5	4	80%	4	80%	0	0%
WHITE	100	97	97%	87	87%	30	30%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	6	86%	1	14%
FEMALE	95	84	88%	68	72%	16	17%
MALE	105	99	94%	82	78%	24	23%
NON-ENGLISH LANGUAGE LEARNERS	199	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	133	118	89%	92	69%	13	10%
NOT ECONOMICALLY DISADVANTAGED	67	65	97%	58	87%	27	40%
NOT MIGRANT	200	183	92%	150	75%	40	20%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	92	82	89%	62	67%	16	17%
GENERAL EDUCATION	86	79	92%	62	72%	16	19%
STUDENTS WITH DISABILITIES	6	3	50%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	34	29	85%	20	59%	3	9%
HISPANIC OR LATINO	6	6	100%	5	83%	2	33%
WHITE	42	38	90%	31	74%	9	21%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	6	60%	2	20%
FEMALE	43	38	88%	27	63%	7	16%
MALE	49	44	90%	35	71%	9	18%
NON-ENGLISH LANGUAGE LEARNERS	92	82	89%	62	67%	16	17%
ECONOMICALLY DISADVANTAGED	59	50	85%	35	59%	8	14%
NOT ECONOMICALLY DISADVANTAGED	33	32	97%	27	82%	8	24%
NOT MIGRANT	92	82	89%	62	67%	16	17%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	90	65	72%	28	31%	2	2%
GENERAL EDUCATION	90	65	72%	28	31%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	5	71%	4	57%	1	14%
BLACK OR AFRICAN AMERICAN	22	10	45%	3	14%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	55	46	84%	20	36%	1	2%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	1	17%	0	0%
FEMALE	45	34	76%	15	33%	1	2%
MALE	45	31	69%	13	29%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	90	65	72%	28	31%	2	2%
ECONOMICALLY DISADVANTAGED	45	31	69%	12	27%	1	2%
NOT ECONOMICALLY DISADVANTAGED	45	34	76%	16	36%	1	2%
NOT MIGRANT	90	65	72%	28	31%	2	2%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	38	24	63%	16	42%	1	3%
GENERAL EDUCATION	38	24	63%	16	42%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	-	-	-	-	-	-
WHITE	27	19	70%	14	52%	1	4%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	5	45%	2	18%	0	0%
FEMALE	16	10	63%	6	38%	1	6%
MALE	22	14	64%	10	45%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	38	24	63%	16	42%	1	3%
ECONOMICALLY DISADVANTAGED	16	10	63%	6	38%	1	6%
NOT ECONOMICALLY DISADVANTAGED	22	14	64%	10	45%	0	0%
NOT MIGRANT	38	24	63%	16	42%	1	3%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	—	—	3	—	—	4	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	0	—	—	1	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	2	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3	—	4	—
NOT BLACK OR AFRICAN AMERICAN	2	—	2	—
NOT HISPANIC OR LATINO	2	—	4	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2	—	3	—
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	3	—	4	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	3	—	4	—
NOT ECONOMICALLY DISADVANTAGED	1	—	1	—
MALE	2	—	1	—
FEMALE	1	—	3	—
MIGRANT	0	—	0	—
NOT MIGRANT	3	—	4	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	—	—	3	—	—	4	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	0	—	—	1	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	2	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3	—	4	—
NOT BLACK OR AFRICAN AMERICAN	2	—	2	—
NOT HISPANIC OR LATINO	2	—	4	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2	—	3	—
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	3	—	4	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	3	—	4	—
NOT ECONOMICALLY DISADVANTAGED	1	—	1	—
MALE	2	—	1	—
FEMALE	1	—	3	—
MIGRANT	0	—	0	—
NOT MIGRANT	3	—	4	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	—	—	3	—	—	4	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	0	—	—	1	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	3	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	2	—	—	3	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	3	—	4	—
NOT BLACK OR AFRICAN AMERICAN	2	—	2	—
NOT HISPANIC OR LATINO	2	—	4	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2	—	3	—
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	3	—	4	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	3	—	4	—
NOT ECONOMICALLY DISADVANTAGED	1	—	1	—
MALE	2	—	1	—
FEMALE	1	—	3	—
MIGRANT	0	—	0	—
NOT MIGRANT	3	—	4	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	155	100%	NO	150	161	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	43	100%	NO	39	136	142	142
HISPANIC OR LATINO	—	—	11	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	NO	YES	92	100%	NO	95	171	173	173
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	86	100%	NO	86	148	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	155	100%	150	161
NOT BLACK OR AFRICAN AMERICAN	112	100%	111	169
NOT HISPANIC OR LATINO	144	100%	143	161
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	148	100%	143	161
NOT WHITE	63	100%	55	144
NOT MULTIRACIAL	153	100%	148	160
GENERAL EDUCATION	146	100%	138	165
ENGLISH PROFICIENT	155	100%	150	161
NOT ECONOMICALLY DISADVANTAGED	69	100%	64	178
MALE	74	100%	74	147
FEMALE	81	100%	76	174
MIGRANT	0	—	0	—
NOT MIGRANT	155	100%	150	161

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	155	100%	NO	150	139	151	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	43	100%	NO	39	110	122	122
HISPANIC OR LATINO	—	—	11	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	7	—	—	—
WHITE	NO	YES	92	100%	NO	95	149	160	151
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	86	100%	NO	86	121	135	135

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	155	100%	150	139
NOT BLACK OR AFRICAN AMERICAN	112	100%	111	149
NOT HISPANIC OR LATINO	144	100%	143	139
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	148	100%	143	138
NOT WHITE	63	100%	55	120
NOT MULTIRACIAL	153	100%	148	139
GENERAL EDUCATION	146	100%	138	143
ENGLISH PROFICIENT	155	100%	150	139
NOT ECONOMICALLY DISADVANTAGED	69	100%	64	163
MALE	74	100%	74	126
FEMALE	81	100%	76	151
MIGRANT	0	—	0	—
NOT MIGRANT	155	100%	150	139

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	161	139	150
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	136	110	123
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	171	149	160
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	148	121	135

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	165	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	55	78%	80%	79%
HISPANIC OR LATINO	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	7	—	—	—
WHITE	YES	95	96%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	96	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	178	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	39	85%	80%	80%
HISPANIC OR LATINO	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	11	—	—	—
WHITE	YES	118	96%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	89	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	165	90%	177	93%
NOT BLACK OR AFRICAN AMERICAN	110	95%	139	96%
NOT HISPANIC OR LATINO	160	90%	172	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	158	89%	167	93%
NOT WHITE	70	81%	60	88%
NOT MULTIRACIAL	162	90%	175	93%
GENERAL EDUCATION	149	93%	157	96%
ENGLISH PROFICIENT	165	90%	176	93%
NOT ECONOMICALLY DISADVANTAGED	69	91%	89	97%
MALE	83	87%	89	91%
FEMALE	82	93%	89	96%
MIGRANT	0	—	0	—
NOT MIGRANT	165	90%	178	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



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CHEEKTOWAGA MIDDLE SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

620

ENROLLMENT BY GENDER

MALE

FEMALE

294

47%

326

53%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	224	36%
HISPANIC OR LATINO	37	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	48	8%
WHITE	288	46%
MULTIRACIAL	20	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

13

2%

102

16%

432

70%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
5TH GRADE	149	24%
6TH GRADE	147	24%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	161	26%
8TH GRADE	157	25%
UNGRADED SECONDARY	3	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	22

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
365	59%	56	9%

STUDENT SUSPENSIONS (2014 - 15)

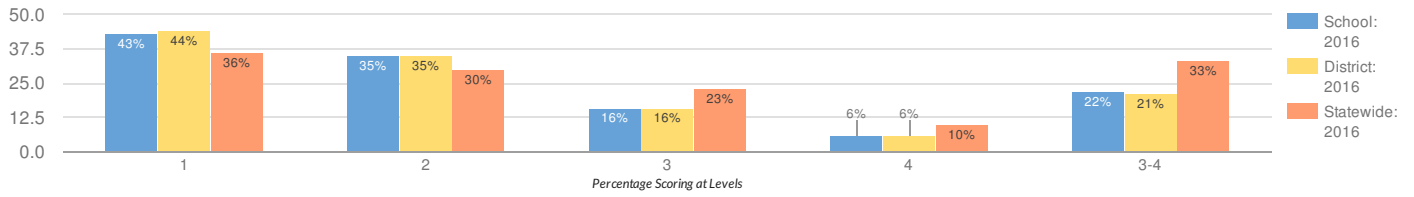
37	6%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	49
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	12%
TOTAL NUMBER OF CORE CLASSES	150
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	150
TOTAL NUMBER OF CLASSES	227
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

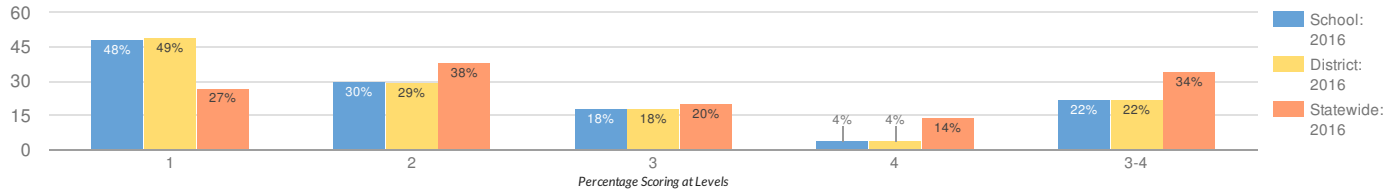


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	133	22%	57	43%	47	35%	21	16%	8	6%
GENERAL EDUCATION	116	25%	41	35%	46	40%	21	18%	8	7%
STUDENTS WITH DISABILITIES	17	0%	16	94%	1	6%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	44%	2	22%	3	33%	4	44%	0	0%
BLACK OR AFRICAN AMERICAN	48	10%	31	65%	12	25%	3	6%	2	4%
HISPANIC OR LATINO	9	11%	3	33%	5	56%	1	11%	0	0%
WHITE	57	30%	18	32%	22	39%	11	19%	6	11%
MULTIRACIAL	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	3	30%	5	50%	2	20%	0	0%
FEMALE	70	27%	23	33%	28	40%	12	17%	7	10%
MALE	63	16%	34	54%	19	30%	9	14%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	130	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	94	18%	47	50%	30	32%	14	15%	3	3%
NOT ECONOMICALLY DISADVANTAGED	39	31%	10	26%	17	44%	7	18%	5	13%
NOT MIGRANT	133	22%	57	43%	47	35%	21	16%	8	6%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

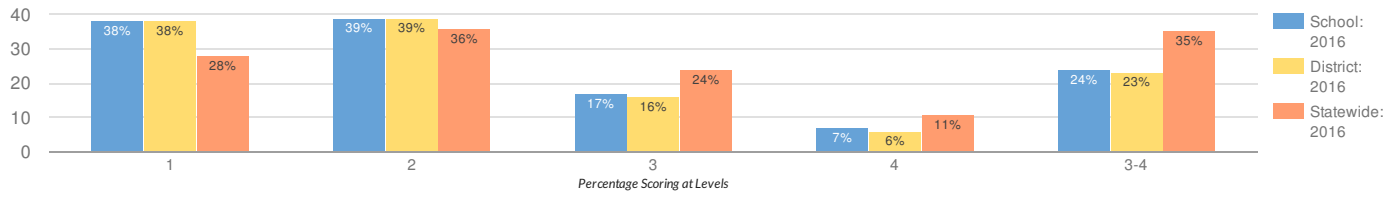


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
ALL STUDENTS	128	22%	62	48%	38	30%	23	18%
GENERAL EDUCATION	105	27%	42	40%	35	33%	23	22%
STUDENTS WITH DISABILITIES	23	0%	20	87%	3	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	27%	1	9%	7	64%	3	27%
BLACK OR AFRICAN AMERICAN	50	16%	31	62%	11	22%	7	14%
HISPANIC OR LATINO	7	0%	-	-	-	-	-	-
WHITE	58	28%	26	45%	16	28%	12	21%
MULTIRACIAL	2	0%	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	4	44%	4	44%	1	11%
FEMALE	69	30%	24	35%	24	35%	16	23%
MALE	59	12%	38	64%	14	24%	7	12%
NON-ENGLISH LANGUAGE LEARNERS	123	23%	58	47%	37	30%	23	19%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	86	15%	50	58%	23	27%	11	13%
NOT ECONOMICALLY DISADVANTAGED	42	36%	12	29%	15	36%	12	29%
NOT MIGRANT	128	22%	62	48%	38	30%	23	18%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

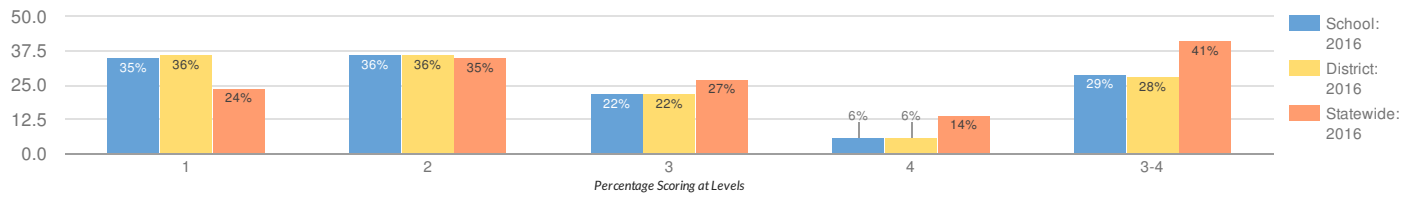


MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	136	24%	51	38%	53	39%	23	17%	9	7%
GENERAL EDUCATION	119	27%	35	29%	52	44%	23	19%	9	8%
STUDENTS WITH DISABILITIES	17	0%	16	94%	1	6%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	38%	5	38%	3	23%	3	23%	2	15%
BLACK OR AFRICAN AMERICAN	44	11%	21	48%	18	41%	5	11%	0	0%
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	65	31%	20	31%	25	38%	14	22%	6	9%
MULTIRACIAL	7	14%	3	43%	3	43%	0	0%	1	14%
SMALL GROUP TOTAL	7	14%	2	29%	4	57%	1	14%	0	0%
FEMALE	65	32%	17	26%	27	42%	14	22%	7	11%
MALE	71	15%	34	48%	26	37%	9	13%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	135	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	95	20%	39	41%	37	39%	15	16%	4	4%
NOT ECONOMICALLY DISADVANTAGED	41	32%	12	29%	16	39%	8	20%	5	12%
NOT MIGRANT	136	24%	51	38%	53	39%	23	17%	9	7%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

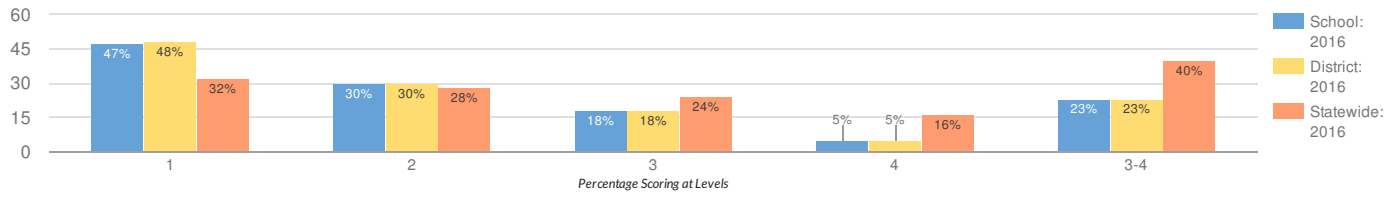


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	140	29%	49	35%	51	36%	31	22%	9	6%
GENERAL EDUCATION	119	34%	38	32%	41	34%	31	26%	9	8%
STUDENTS WITH DISABILITIES	21	0%	11	52%	10	48%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	42%	4	33%	3	25%	3	25%	2	17%
BLACK OR AFRICAN AMERICAN	53	13%	20	38%	26	49%	7	13%	0	0%
HISPANIC OR LATINO	11	_%	-	-	-	-	-	-	-	-
WHITE	60	35%	19	32%	20	33%	16	27%	5	8%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	47%	6	40%	2	13%	5	33%	2	13%
FEMALE	78	37%	23	29%	26	33%	23	29%	6	8%
MALE	62	18%	26	42%	25	40%	8	13%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	135	30%	45	33%	50	37%	31	23%	9	7%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	93	23%	36	39%	36	39%	18	19%	3	3%
NOT ECONOMICALLY DISADVANTAGED	47	40%	13	28%	15	32%	13	28%	6	13%
NOT MIGRANT	140	29%	49	35%	51	36%	31	22%	9	6%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

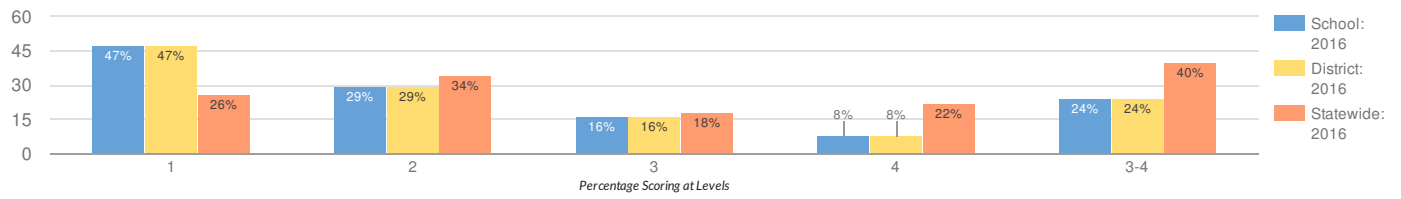


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	130	23%	61	47%	39	30%	24	18%	6	5%
GENERAL EDUCATION	115	26%	49	43%	36	31%	24	21%	6	5%
STUDENTS WITH DISABILITIES	15	0%	12	80%	3	20%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	50%	0	0%	5	50%	4	40%	1	10%
BLACK OR AFRICAN AMERICAN	46	7%	32	70%	11	24%	2	4%	1	2%
HISPANIC OR LATINO	9	0%	5	56%	4	44%	0	0%	0	0%
WHITE	55	33%	19	35%	18	33%	15	27%	3	5%
MULTIRACIAL	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	40%	5	50%	1	10%	3	30%	1	10%
FEMALE	71	24%	37	52%	17	24%	15	21%	2	3%
MALE	59	22%	24	41%	22	37%	9	15%	4	7%
NON-ENGLISH LANGUAGE LEARNERS	126	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	91	18%	48	53%	27	30%	14	15%	2	2%
NOT ECONOMICALLY DISADVANTAGED	39	36%	13	33%	12	31%	10	26%	4	10%
NOT MIGRANT	130	23%	61	47%	39	30%	24	18%	6	5%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



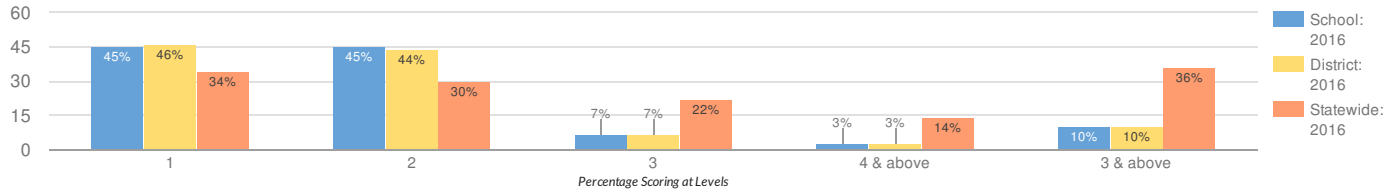
MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	127	24%	60	47%	37	29%	20	16%	10	8%
GENERAL EDUCATION	102	28%	37	36%	36	35%	19	19%	10	10%
STUDENTS WITH DISABILITIES	25	4%	23	92%	1	4%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	25%	3	25%	6	50%	1	8%	2	17%
BLACK OR AFRICAN AMERICAN	49	16%	30	61%	11	22%	6	12%	2	4%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	57	32%	23	40%	16	28%	12	21%	6	11%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	11%	4	44%	4	44%	1	11%	0	0%
FEMALE	69	28%	26	38%	24	35%	9	13%	10	14%
MALE	58	19%	34	59%	13	22%	11	19%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	122	25%	56	46%	36	30%	20	16%	10	8%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	87	16%	49	56%	24	28%	8	9%	6	7%
NOT ECONOMICALLY DISADVANTAGED	40	40%	11	28%	13	33%	12	30%	4	10%
NOT MIGRANT	127	24%	60	47%	37	29%	20	16%	10	8%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



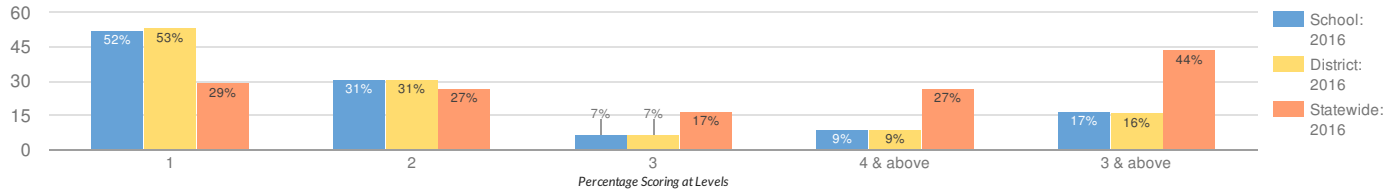
MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	134	10%	60	45%	60	45%	10	7%	4	3%
GENERAL EDUCATION	116	12%	43	37%	59	51%	10	9%	4	3%
STUDENTS WITH DISABILITIES	18	0%	17	94%	1	6%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	15%	4	31%	7	54%	1	8%	1	8%
BLACK OR AFRICAN AMERICAN	42	2%	25	60%	16	38%	1	2%	0	0%
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	65	17%	25	38%	29	45%	8	12%	3	5%
MULTIRACIAL	7	0%	2	29%	5	71%	0	0%	0	0%
SMALL GROUP TOTAL	7	0%	4	57%	3	43%	0	0%	0	0%
FEMALE	63	14%	28	44%	26	41%	6	10%	3	5%
MALE	71	7%	32	45%	34	48%	4	6%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	133	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	94	7%	46	49%	41	44%	5	5%	2	2%
NOT ECONOMICALLY DISADVANTAGED	40	18%	14	35%	19	48%	5	13%	2	5%
NOT MIGRANT	134	10%	60	45%	60	45%	10	7%	4	3%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 275

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	112	5%	66	59%	40	36%	6	5%	0	0%
GENERAL EDUCATION	91	7%	48	53%	37	41%	6	7%	0	0%
STUDENTS WITH DISABILITIES	21	0%	18	86%	3	14%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	10%	4	40%	5	50%	1	10%	0	0%
BLACK OR AFRICAN AMERICAN	45	2%	35	78%	9	20%	1	2%	0	0%
HISPANIC OR LATINO	9	_%	-	-	-	-	-	-	-	-
WHITE	45	4%	22	49%	21	47%	2	4%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	17%	5	42%	5	42%	2	17%	0	0%
FEMALE	56	5%	31	55%	22	39%	3	5%	0	0%
MALE	56	5%	35	63%	18	32%	3	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	108	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	74	1%	48	65%	25	34%	1	1%	0	0%
NOT ECONOMICALLY DISADVANTAGED	38	13%	18	47%	15	39%	5	13%	0	0%
NOT MIGRANT	112	5%	66	59%	40	36%	6	5%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

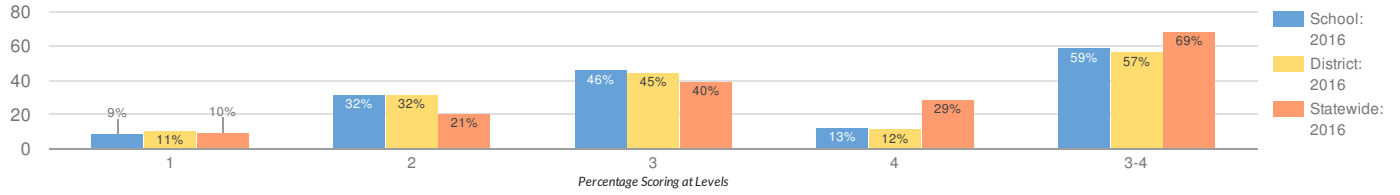
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	15	0	0%	0	0%	3	20%	12	80%	15	100%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 64

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	137	53%	14	10%	50	36%	61	45%	12	9%
GENERAL EDUCATION	115	59%	10	9%	37	32%	57	50%	11	10%
STUDENTS WITH DISABILITIES	22	23%	4	18%	13	59%	4	18%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	55	42%	11	20%	21	38%	23	42%	0	0%
HISPANIC OR LATINO	9	56%	1	11%	3	33%	3	33%	2	22%
WHITE	61	64%	1	2%	21	34%	30	49%	9	15%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	50%	1	8%	5	42%	5	42%	1	8%
FEMALE	70	50%	7	10%	28	40%	31	44%	4	6%
MALE	67	57%	7	10%	22	33%	30	45%	8	12%
NON-ENGLISH LANGUAGE LEARNERS	132	55%	14	11%	45	34%	61	46%	12	9%
ENGLISH LANGUAGE LEARNERS	5	0%	0	0%	5	100%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	95	48%	10	11%	39	41%	37	39%	9	9%
NOT ECONOMICALLY DISADVANTAGED	42	64%	4	10%	11	26%	24	57%	3	7%
NOT MIGRANT	137	53%	14	10%	50	36%	61	45%	12	9%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	21	95%	1	5%	0	0%	12	57%	8	38%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	15	0	0%	0	0%	3	20%	7	47%	5	33%
GENERAL EDUCATION	15	0	0%	0	0%	3	20%	7	47%	5	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	9	0	0%	0	0%	2	22%	4	44%	3	33%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	1	17%	3	50%	2	33%
FEMALE	13	-	-	-	-	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	15	0	0%	0	0%	3	20%	7	47%	5	33%
ECONOMICALLY DISADVANTAGED	9	0	0%	0	0%	2	22%	6	67%	1	11%
NOT ECONOMICALLY DISADVANTAGED	6	0	0%	0	0%	1	17%	1	17%	4	67%
NOT MIGRANT	15	0	0%	0	0%	3	20%	7	47%	5	33%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	21	20	95%	20	95%	8	38%
GENERAL EDUCATION	21	20	95%	20	95%	8	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	13	12	92%	12	92%	4	31%
SMALL GROUP TOTAL	8	8	100%	8	100%	4	50%
FEMALE	16	15	94%	15	94%	6	38%
MALE	5	5	100%	5	100%	2	40%
NON-ENGLISH LANGUAGE LEARNERS	21	20	95%	20	95%	8	38%
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	2	25%
NOT ECONOMICALLY DISADVANTAGED	13	12	92%	12	92%	6	46%
NOT MIGRANT	21	20	95%	20	95%	8	38%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	80%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	80%	0%
GENERAL EDUCATION	5	0%	0%	20%	80%	0%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,232*	90%*	YES	525	87	99	85
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	432*	92%*	NO	189	65	80	66
HISPANIC OR LATINO	YES	—	37	—	YES	30	93	75	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	47	98%	YES	45	111	113	97
WHITE	NO	NO	596*	86%*	YES	238	98	112	97
MULTIRACIAL	—	—	21	—	—	20	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	197*	86%*	NO	86†	35†	62	44
LIMITED ENGLISH PROFICIENT	—	—	15	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	865*	89%*	YES	362	77	87	73

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,225*	90%*	522	87
NOT BLACK OR AFRICAN AMERICAN	800*	88%*	336	99
NOT HISPANIC OR LATINO	1,167*	90%*	495	86
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,138*	89%*	480	85
NOT WHITE	636*	93%*	287	77
NOT MULTIRACIAL	1,194*	89%*	505	87
GENERAL EDUCATION	1,035*	90%*	443	96
ENGLISH PROFICIENT	1,204*	89%*	512	89
NOT ECONOMICALLY DISADVANTAGED	367*	91%*	163	110
MALE	588*	91%*	248	66
FEMALE	644*	88%*	277	106
MIGRANT	0	—	0	—
NOT MIGRANT	1,232*	90%*	525	87

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,235*	86%*	NO	506	74	96	83
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	434*	88%*	NO	178	47	75	55
HISPANIC OR LATINO	—	—	38	—	—	29	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	YES	47	100%	NO	46	102	124	112
WHITE	NO	NO	596*	82%*	NO	230	89	108	98
MULTIRACIAL	—	—	21	—	—	20	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	198*	83%*	NO	86†	29†	63	46
LIMITED ENGLISH PROFICIENT	—	—	15	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	868*	85%*	NO	348	64	85	71

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,228*	86%*	503	74
NOT BLACK OR AFRICAN AMERICAN	801*	85%*	328	88
NOT HISPANIC OR LATINO	1,169*	86%*	477	74
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,141*	85%*	460	71
NOT WHITE	639*	90%*	276	62
NOT MULTIRACIAL	1,197*	85%*	486	73
GENERAL EDUCATION	1,037*	86%*	424	83
ENGLISH PROFICIENT	1,207*	86%*	494	74
NOT ECONOMICALLY DISADVANTAGED	367*	87%*	158	97
MALE	591*	88%*	238	66
FEMALE	644*	84%*	268	81
MIGRANT	0	—	0	—
NOT MIGRANT	1,235*	86%*	506	74

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	159	99%	NO	152	151	179	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	58	98%	NO	53	126	162	141
HISPANIC OR LATINO	—	—	11	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—	—
WHITE	NO	YES	74	100%	NO	74	166	183	180
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	104	99%	NO	99	145	170	159

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	158	99%	151	151
NOT BLACK OR AFRICAN AMERICAN	101	100%	99	165
NOT HISPANIC OR LATINO	148	99%	143	150
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	147	99%	140	152
NOT WHITE	85	99%	78	137
NOT MULTIRACIAL	156	99%	149	150
GENERAL EDUCATION	137	99%	132	158
ENGLISH PROFICIENT	154	99%	147	153
NOT ECONOMICALLY DISADVANTAGED	55	100%	53	162
MALE	72	100%	69	154
FEMALE	87	99%	83	149
MIGRANT	0	—	0	—
NOT MIGRANT	159	99%	152	151

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	87	74	—	—	81
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	65	47	—	—	56
HISPANIC OR LATINO	93	—	—	—	93
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	111	102	—	—	107
WHITE	98	89	—	—	94
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	35	29	—	—	32
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	77	64	—	—	71

— There were not enough students to determine a Performance Index.

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PINE HILL EDUCATION CENTER ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

110

ENROLLMENT BY GENDER

MALE

FEMALE

80	73%	30	27%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	1%
BLACK OR AFRICAN AMERICAN	39	35%
HISPANIC OR LATINO	6	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	2%
WHITE	58	53%
MULTIRACIAL	4	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	64	58%	77	70%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
1ST GRADE	1	1%
2ND GRADE	3	3%
3RD GRADE	1	1%
4TH GRADE	4	4%
5TH GRADE	3	3%
6TH GRADE	6	5%
7TH GRADE	2	2%
8TH GRADE	9	8%
9TH GRADE	10	9%
10TH GRADE	26	24%
11TH GRADE	18	16%
12TH GRADE	23	21%
UNGRADED SECONDARY	4	4%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	7
GRADE 10 SOCIAL STUDIES	13

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
72	3
65%	3%

STUDENT SUSPENSIONS (2014 - 15)

24	22%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	17
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	12%
TOTAL NUMBER OF CORE CLASSES	40
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	40
TOTAL NUMBER OF CLASSES	92
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	13		13				7	54%
GENERAL EDUCATION	6		6				3	50%
STUDENTS WITH DISABILITIES	7		7				4	57%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	0	0%	1	8%	6	46%	0	0%
GENERAL EDUCATION	0	0%	0	0%	3	50%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	14%	3	43%	0	0%

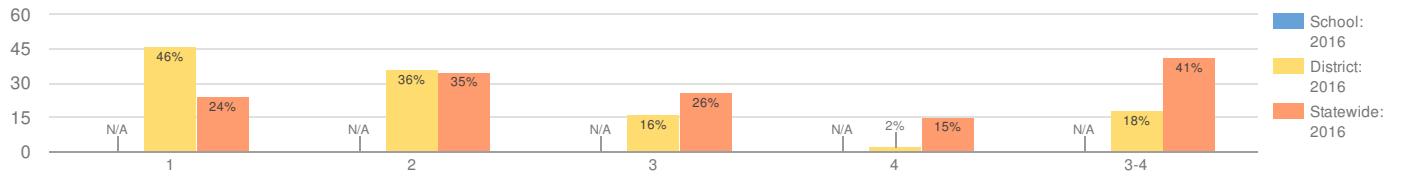
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-

1

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

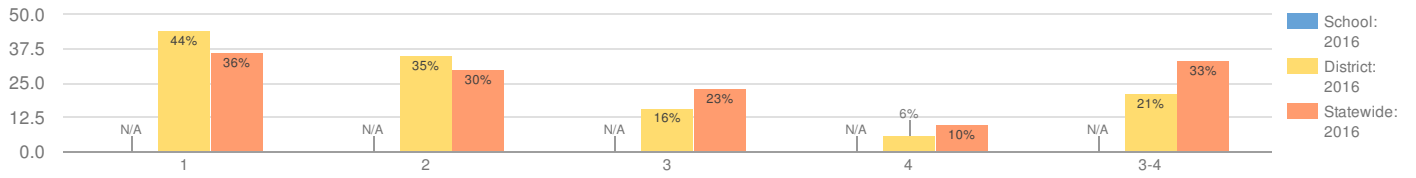


MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	4	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	3	_%	-	-	-	-
SMALL GROUP TOTAL	4	_%	-	-	-	-
MALE	4	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-
NOT MIGRANT	4	_%	-	-	-	-

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

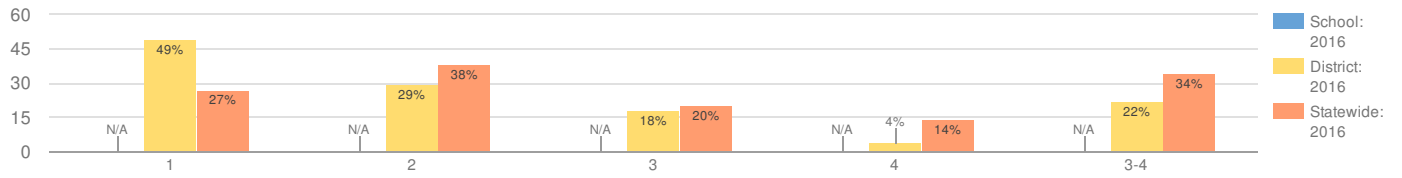


MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

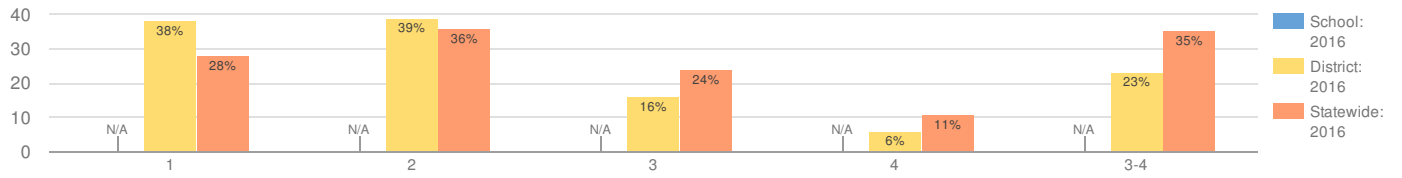


MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
MALE	2	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

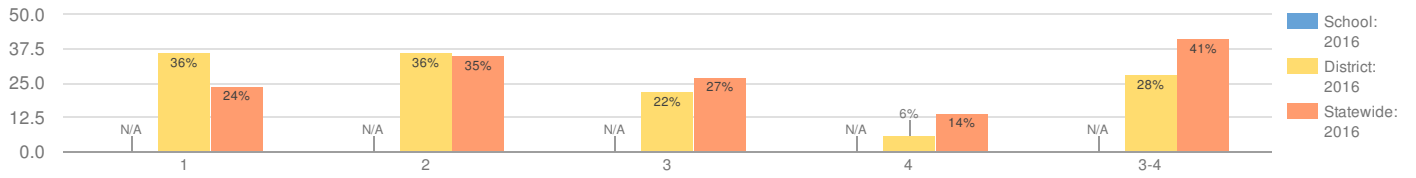


MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
GENERAL EDUCATION	1	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
WHITE	2	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

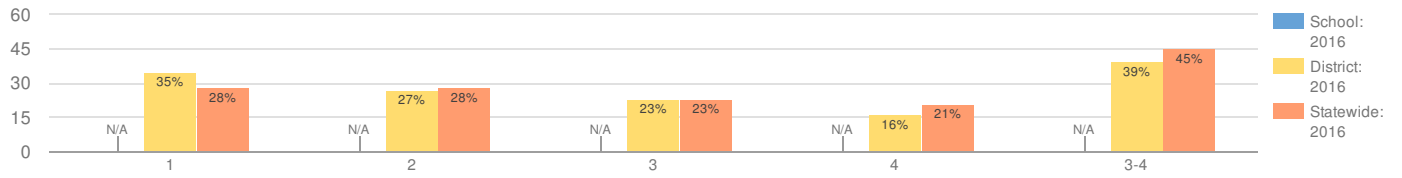


MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	3	_%	-	-	-	-
GENERAL EDUCATION	1	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	2	_%	-	-	-	-
SMALL GROUP TOTAL	3	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	2	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-
NOT MIGRANT	3	_%	-	-	-	-

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

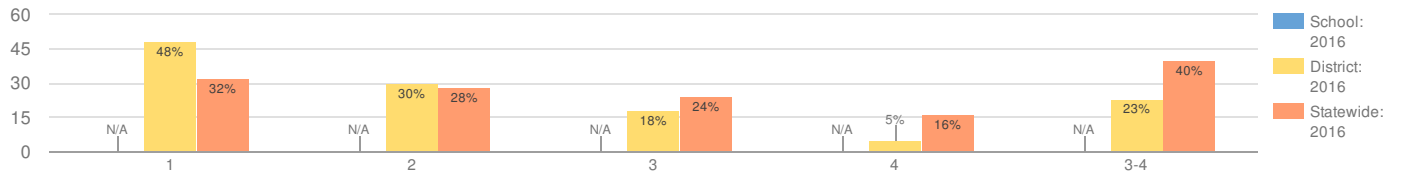


MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	4	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	3	_%	-	-	-	-
SMALL GROUP TOTAL	4	_%	-	-	-	-
MALE	4	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-
NOT MIGRANT	4	_%	-	-	-	-

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



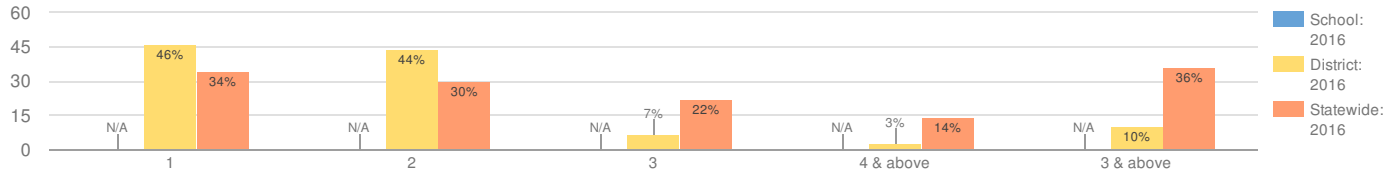
MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



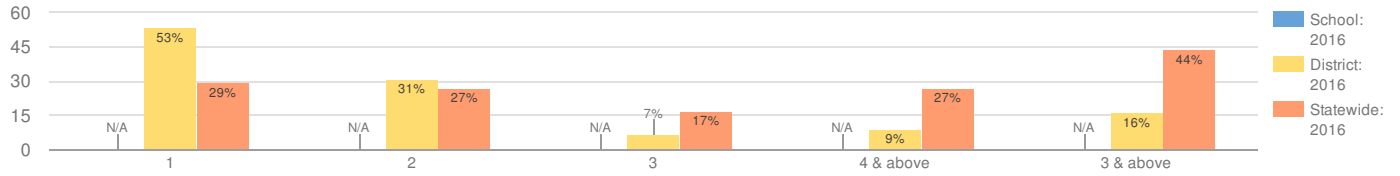
MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	1	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	1	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-
NOT MIGRANT	1	_%	-	-	-	-

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

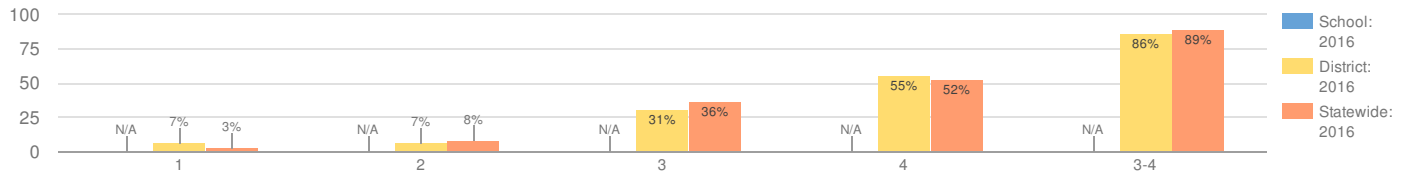


MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	2	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	2	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	2	_%	-	-	-	-

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



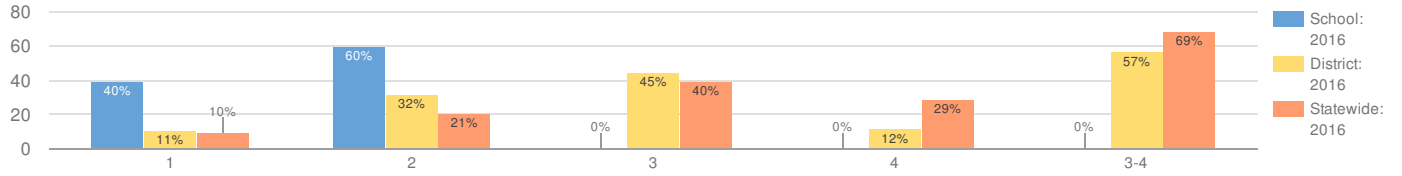
MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	4	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	3	_%	-	-	-	-
SMALL GROUP TOTAL	4	_%	-	-	-	-
MALE	4	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-
NOT MIGRANT	4	_%	-	-	-	-

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 47

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	5	0%	2	40%	3	60%	0	0%	0	0%
GENERAL EDUCATION	2	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	1	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	0%	2	40%	3	60%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	5	0%	2	40%	3	60%	0	0%	0	0%
NOT MIGRANT	5	0%	2	40%	3	60%	0	0%	0	0%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

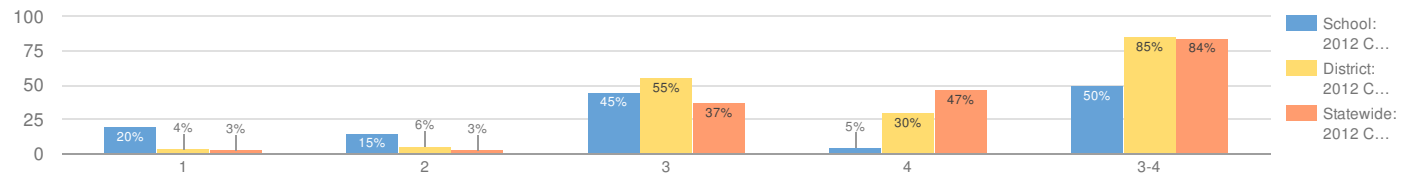
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

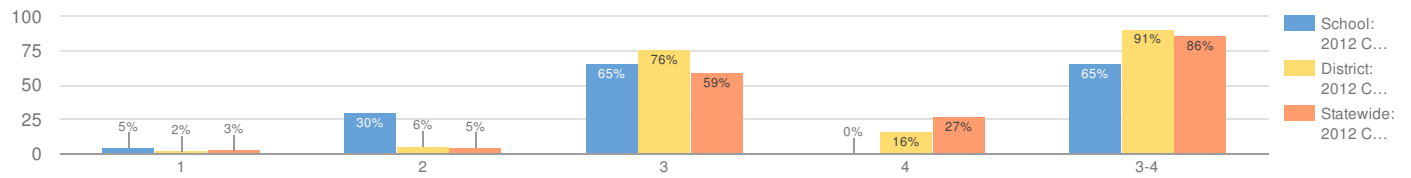
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



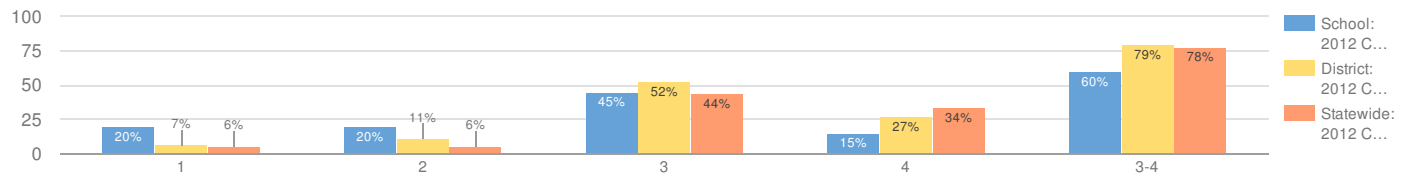
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	50%	4	20%	3	15%	9	45%	1	5%
GENERAL EDUCATION	12	50%	2	17%	1	8%	5	42%	1	8%
STUDENTS WITH DISABILITIES	8	50%	2	25%	2	25%	4	50%	0	0%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	12	58%	3	25%	0	0%	6	50%	1	8%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	1	13%	3	38%	3	38%	0	0%
FEMALE	6	33%	1	17%	2	33%	2	33%	0	0%
MALE	14	57%	3	21%	1	7%	7	50%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	20	50%	4	20%	3	15%	9	45%	1	5%
ECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	20	50%	4	20%	3	15%	9	45%	1	5%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



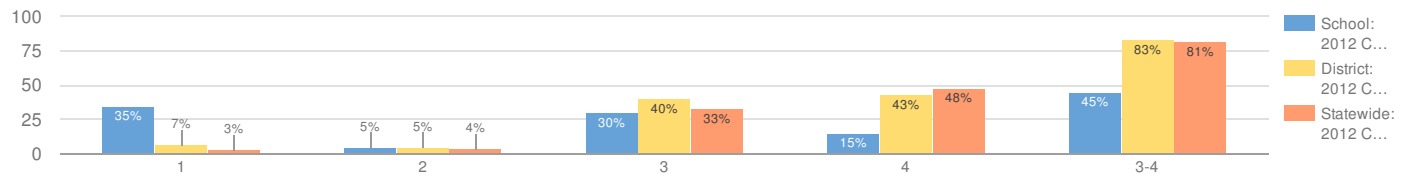
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	65%	1	5%	6	30%	13	65%	0	0%
GENERAL EDUCATION	12	67%	1	8%	3	25%	8	67%	0	0%
STUDENTS WITH DISABILITIES	8	63%	0	0%	3	38%	5	63%	0	0%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	12	83%	1	8%	1	8%	10	83%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	0	0%	5	63%	3	38%	0	0%
FEMALE	6	33%	0	0%	4	67%	2	33%	0	0%
MALE	14	79%	1	7%	2	14%	11	79%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	20	65%	1	5%	6	30%	13	65%	0	0%
ECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	20	65%	1	5%	6	30%	13	65%	0	0%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



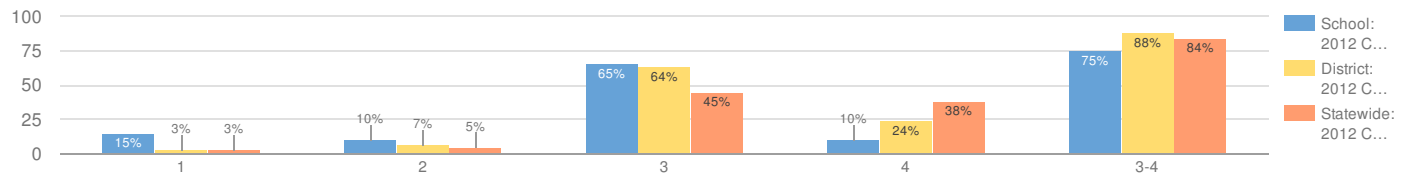
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	60%	4	20%	4	20%	9	45%	3	15%
GENERAL EDUCATION	12	58%	3	25%	2	17%	5	42%	2	17%
STUDENTS WITH DISABILITIES	8	63%	1	13%	2	25%	4	50%	1	13%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	12	83%	1	8%	1	8%	7	58%	3	25%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	3	38%	3	38%	2	25%	0	0%
FEMALE	6	17%	3	50%	2	33%	1	17%	0	0%
MALE	14	79%	1	7%	2	14%	8	57%	3	21%
NON-ENGLISH LANGUAGE LEARNERS	20	60%	4	20%	4	20%	9	45%	3	15%
ECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	20	60%	4	20%	4	20%	9	45%	3	15%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	20	45%	7	35%	1	5%	6	30%	3	15%
GENERAL EDUCATION	12	33%	4	33%	1	8%	2	17%	2	17%
STUDENTS WITH DISABILITIES	8	63%	3	38%	0	0%	4	50%	1	13%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	12	67%	1	8%	0	0%	5	42%	3	25%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	6	75%	1	13%	1	13%	0	0%
FEMALE	6	0%	5	83%	0	0%	0	0%	0	0%
MALE	14	64%	2	14%	1	7%	6	43%	3	21%
NON-ENGLISH LANGUAGE LEARNERS	20	45%	7	35%	1	5%	6	30%	3	15%
ECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	20	45%	7	35%	1	5%	6	30%	3	15%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	20	75%	3	15%	2	10%
GENERAL EDUCATION	12	83%	0	0%	2	17%
STUDENTS WITH DISABILITIES	8	63%	3	38%	0	0%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	12	100%	0	0%	0	0%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%
FEMALE	6	33%	2	33%	2	33%
MALE	14	93%	1	7%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	20	75%	3	15%	2	10%
ECONOMICALLY DISADVANTAGED	19	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-
NOT MIGRANT	20	75%	3	15%	2	10%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55			65			85	
ALL STUDENTS	12	8	67%	5	42%	0	0%		
GENERAL EDUCATION	7	5	71%	3	43%	0	0%		
STUDENTS WITH DISABILITIES	5	3	60%	2	40%	0	0%		
BLACK OR AFRICAN AMERICAN	5	4	80%	1	20%	0	0%		
WHITE	7	4	57%	4	57%	0	0%		
FEMALE	5	4	80%	2	40%	0	0%		
MALE	7	4	57%	3	43%	0	0%		
NON-ENGLISH LANGUAGE LEARNERS	12	8	67%	5	42%	0	0%		
ECONOMICALLY DISADVANTAGED	11	-	-	-	-	-	-		
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-		
NOT MIGRANT	12	8	67%	5	42%	0	0%		

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	17	5	29%	3	18%	4	24%	5	29%	0	0%
GENERAL EDUCATION	13	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	4	44%	1	11%	3	33%	1	11%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	7	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	1	13%	2	25%	1	13%	4	50%	0	0%
FEMALE	10	3	30%	1	10%	3	30%	3	30%	0	0%
MALE	7	2	29%	2	29%	1	14%	2	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	5	29%	3	18%	4	24%	5	29%	0	0%
ECONOMICALLY DISADVANTAGED	10	3	30%	3	30%	4	40%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	2	29%	0	0%	0	0%	5	71%	0	0%
NOT MIGRANT	17	5	29%	3	18%	4	24%	5	29%	0	0%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	3	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-	-
FEMALE	2	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	17	5	29%	8	47%	4	24%	0	0%	0	0%
GENERAL EDUCATION	13	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	5	42%	5	42%	2	17%	0	0%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	9	3	33%	4	44%	2	22%	0	0%	0	0%
MALE	8	2	25%	4	50%	2	25%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	17	5	29%	8	47%	4	24%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	14	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	17	5	29%	8	47%	4	24%	0	0%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	22	9	41%	4	18%	0	0%
GENERAL EDUCATION	15	7	47%	3	20%	0	0%
STUDENTS WITH DISABILITIES	7	2	29%	1	14%	0	0%
BLACK OR AFRICAN AMERICAN	15	5	33%	2	13%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	4	57%	2	29%	0	0%
FEMALE	11	5	45%	2	18%	0	0%
MALE	11	4	36%	2	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	9	41%	4	18%	0	0%
ECONOMICALLY DISADVANTAGED	16	5	31%	2	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	4	67%	2	33%	0	0%
NOT MIGRANT	22	9	41%	4	18%	0	0%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	16	8	50%	6	38%	1	6%
GENERAL EDUCATION	8	4	50%	2	25%	0	0%
STUDENTS WITH DISABILITIES	8	4	50%	4	50%	1	13%
BLACK OR AFRICAN AMERICAN	9	3	33%	2	22%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	5	-	-	-	-	-	-
SMALL GROUP TOTAL	7	5	71%	4	57%	1	14%
FEMALE	10	4	40%	3	30%	0	0%
MALE	6	4	67%	3	50%	1	17%
NON-ENGLISH LANGUAGE LEARNERS	16	8	50%	6	38%	1	6%
ECONOMICALLY DISADVANTAGED	11	5	45%	3	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	3	60%	3	60%	1	20%
NOT MIGRANT	16	8	50%	6	38%	1	6%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	17	10	59%	6	35%	0	0%
GENERAL EDUCATION	10	8	80%	4	40%	0	0%
STUDENTS WITH DISABILITIES	7	2	29%	2	29%	0	0%
BLACK OR AFRICAN AMERICAN	12	6	50%	3	25%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	3	60%	0	0%
FEMALE	9	5	56%	2	22%	0	0%
MALE	8	5	63%	4	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	16	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	6	50%	5	42%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	4	80%	1	20%	0	0%
NOT MIGRANT	17	10	59%	6	35%	0	0%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	13	4	31%	3	23%	2	15%
GENERAL EDUCATION	9	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	0	0%	0	0%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	3	60%	2	40%
FEMALE	6	2	33%	2	33%	1	17%
MALE	7	2	29%	1	14%	1	14%
NON-ENGLISH LANGUAGE LEARNERS	13	4	31%	3	23%	2	15%
ECONOMICALLY DISADVANTAGED	8	1	13%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	3	60%	3	60%	2	40%
NOT MIGRANT	13	4	31%	3	23%	2	15%

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP	GLOBAL STUDIES	
ALL STUDENTS	2	-
GENERAL EDUCATION	1	-
STUDENTS WITH DISABILITIES	1	-
BLACK OR AFRICAN AMERICAN	1	-
MULTIRACIAL	1	-
SMALL GROUP TOTAL	2	-
FEMALE	2	-
NON-ENGLISH LANGUAGE LEARNERS	2	-
ECONOMICALLY DISADVANTAGED	1	-
NOT ECONOMICALLY DISADVANTAGED	1	-
NOT MIGRANT	2	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	22	—	NO	38**	21**	88	38
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	9	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	14	—	—	25	—	—	—
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	27	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	21	—	NO	34**	24**	76	39

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	22	—	37**	22**
NOT BLACK OR AFRICAN AMERICAN	17	—	29	—
NOT HISPANIC OR LATINO	21	—	36**	22**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	22	—	38**	21**
NOT WHITE	8	—	13	—
NOT MULTIRACIAL	20	—	37**	22**
GENERAL EDUCATION	4	—	11	—
ENGLISH PROFICIENT	22	—	37**	22**
NOT ECONOMICALLY DISADVANTAGED	1	—	4	—
MALE	19	—	34**	24**
FEMALE	3	—	4	—
MIGRANT	0	—	0	—
NOT MIGRANT	22	—	38**	21**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	22	—	NO	33**	18**	84	36
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	10	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	14	—	—	20	—	—	—
MULTIRACIAL	—	—	2	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	21	—	—	29	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	22	—	32**	19**
NOT BLACK OR AFRICAN AMERICAN	17	—	23	—
NOT HISPANIC OR LATINO	21	—	31**	19**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	22	—	33**	18**
NOT WHITE	8	—	13	—
NOT MULTIRACIAL	20	—	33**	18**
GENERAL EDUCATION	4	—	0	—
ENGLISH PROFICIENT	22	—	32**	19**
NOT ECONOMICALLY DISADVANTAGED	1	—	4	—
MALE	19	—	29	—
FEMALE	3	—	4	—
MIGRANT	0	—	0	—
NOT MIGRANT	22	—	33**	18**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NOT APPLICABLE

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	—	—	11	—	—	19	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	8	—	—	11	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	17	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	11	—	19	—
NOT BLACK OR AFRICAN AMERICAN	9	—	13	—
NOT HISPANIC OR LATINO	10	—	17	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	11	—	19	—
NOT WHITE	3	—	8	—
NOT MULTIRACIAL	11	—	19	—
GENERAL EDUCATION	2	—	6	—
ENGLISH PROFICIENT	11	—	18	—
NOT ECONOMICALLY DISADVANTAGED	1	—	2	—
MALE	10	—	16	—
FEMALE	1	—	3	—
MIGRANT	0	—	0	—
NOT MIGRANT	11	—	19	—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	18	—	YES	32**	91**	157	20
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	7	—	—	11	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	9	—	—	20	—	—	—
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	14	—	YES	31**	90**	145	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	18	—	32**	91**
NOT BLACK OR AFRICAN AMERICAN	11	—	21	—
NOT HISPANIC OR LATINO	18	—	32**	91**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	18	—	32**	91**
NOT WHITE	9	—	12	—
NOT MULTIRACIAL	16	—	31**	90**
GENERAL EDUCATION	10	—	21	—
ENGLISH PROFICIENT	18	—	32**	91**
NOT ECONOMICALLY DISADVANTAGED	4	—	1	—
MALE	9	—	16	—
FEMALE	9	—	16	—
MIGRANT	0	—	0	—
NOT MIGRANT	18	—	32**	91**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2012 accountability cohort members is less than 30, so the number of 2012 and 2011 accountability cohort members were combined to determine a Performance Index.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	18	—	YES	32**	81**	142	20
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	7	—	—	11	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	9	—	—	20	—	—	—
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	14	—	YES	31**	81**	129	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	18	—	32**	81**
NOT BLACK OR AFRICAN AMERICAN	11	—	21	—
NOT HISPANIC OR LATINO	18	—	32**	81**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	18	—	32**	81**
NOT WHITE	9	—	12	—
NOT MULTIRACIAL	16	—	31**	81**
GENERAL EDUCATION	10	—	21	—
ENGLISH PROFICIENT	18	—	32**	81**
NOT ECONOMICALLY DISADVANTAGED	4	—	1	—
MALE	9	—	16	—
FEMALE	9	—	16	—
MIGRANT	0	—	0	—
NOT MIGRANT	18	—	32**	81**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 **The number of 2012 accountability cohort members is less than 30, so the number of 2012 and 2011 accountability cohort members were combined to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP
ALL STUDENTS	NO
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—

WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	33*	55%*	80%	59%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	15	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	—	18	—	—	—
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	27	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2011 four-year graduation-rate total cohort in the school/district is less than 30, so data for the 2011 four-year graduation-rate total cohort and the 2010 four-year graduation-rate total cohort were combined to determine graduation rates.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	46*	67%*	80%	70%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	23	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	—	21	—	—	—
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	30*	77%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2010 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2010 five-year graduation-rate total cohort and the 2009 five-year graduation-rate total cohort were combined to determine graduation rates.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	33*	55%	45**	67%
NOT BLACK OR AFRICAN AMERICAN	18	—	23	—
NOT HISPANIC OR LATINO	33*	55%	46**	67%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	33*	55%	46**	67%
NOT WHITE	15	—	25	—
NOT MULTIRACIAL	33*	55%	45**	69%
GENERAL EDUCATION	21	—	25	—
ENGLISH PROFICIENT	33*	55%	46**	67%
NOT ECONOMICALLY DISADVANTAGED	6	—	16	—
MALE	14	—	29	—
FEMALE	19	—	17	—
MIGRANT	0	—	0	—
NOT MIGRANT	33*	55%	46**	67%

— There were fewer than 30 students in the cohort.

* The number of 2011 four-year graduation-rate total cohort members is less than 30, so the number of 2011 and 2010 four-year graduation-rate total cohort members were combined to determine graduation rates.

** The number of 2010 five-year graduation-rate total cohort members is less than 30, so the number of 2010 and 2009 five-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



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UNION EAST ELEMENTARY SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

693

ENROLLMENT BY GENDER

MALE

FEMALE

354	51%	339	49%
-----	-----	-----	-----

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	244	35%
HISPANIC OR LATINO	64	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	29	4%
WHITE	304	44%
MULTIRACIAL	52	8%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

28	4%	106	15%	466	67%
----	----	-----	-----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	72	10%
K (FULL DAY)	133	19%
1ST GRADE	108	16%
2ND GRADE	142	20%
3RD GRADE	168	24%
4TH GRADE	142	20%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

409

59%

33

5%

STUDENT SUSPENSIONS (2014 - 15)

11

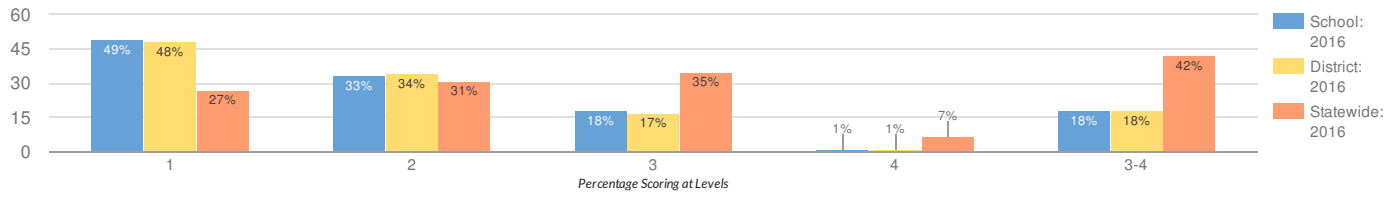
2%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	58
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	10%
TOTAL NUMBER OF CORE CLASSES	50
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	50
TOTAL NUMBER OF CLASSES	84
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

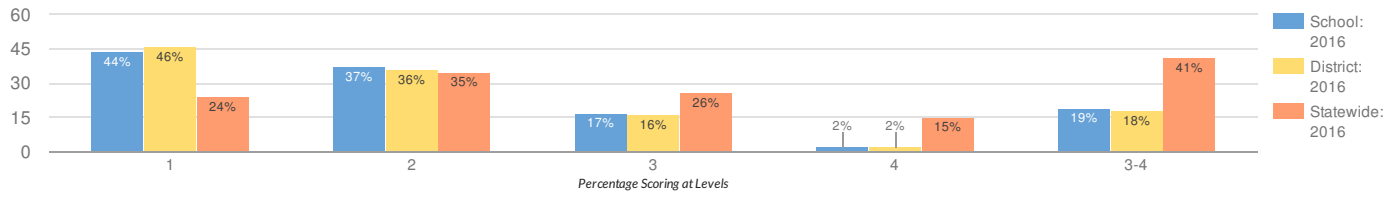


MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 4			
ALL STUDENTS	154	18%	75	49%	51	33%	27	18%	1	1%
GENERAL EDUCATION	129	22%	53	41%	48	37%	27	21%	1	1%
STUDENTS WITH DISABILITIES	25	0%	22	88%	3	12%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	0%	4	67%	2	33%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	61	7%	38	62%	19	31%	4	7%	0	0%
HISPANIC OR LATINO	12	42%	3	25%	4	33%	5	42%	0	0%
WHITE	61	28%	24	39%	20	33%	16	26%	1	2%
MULTIRACIAL	14	14%	6	43%	6	43%	2	14%	0	0%
FEMALE	65	22%	30	46%	21	32%	13	20%	1	2%
MALE	89	16%	45	51%	30	34%	14	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	148	19%	70	47%	50	34%	27	18%	1	1%
ENGLISH LANGUAGE LEARNERS	6	0%	5	83%	1	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	101	14%	58	57%	29	29%	13	13%	1	1%
NOT ECONOMICALLY DISADVANTAGED	53	26%	17	32%	22	42%	14	26%	0	0%
NOT MIGRANT	154	18%	75	49%	51	33%	27	18%	1	1%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

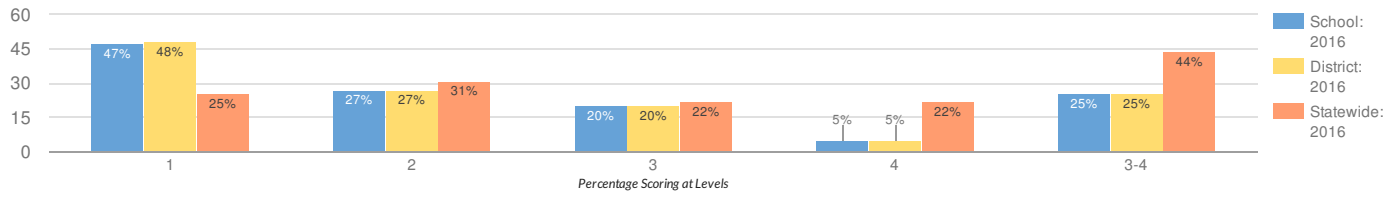


MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	127	19%	56	44%	47	37%	21	17%	3	2%
GENERAL EDUCATION	104	22%	37	36%	44	42%	20	19%	3	3%
STUDENTS WITH DISABILITIES	23	4%	19	83%	3	13%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	0%	3	30%	7	70%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	52	10%	29	56%	18	35%	5	10%	0	0%
HISPANIC OR LATINO	9	22%	6	67%	1	11%	1	11%	1	11%
WHITE	46	28%	15	33%	18	39%	11	24%	2	4%
MULTIRACIAL	10	40%	3	30%	3	30%	4	40%	0	0%
FEMALE	61	16%	26	43%	25	41%	9	15%	1	2%
MALE	66	21%	30	45%	22	33%	12	18%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	123	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	88	11%	46	52%	32	36%	10	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	39	36%	10	26%	15	38%	11	28%	3	8%
NOT MIGRANT	127	19%	56	44%	47	37%	21	17%	3	2%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

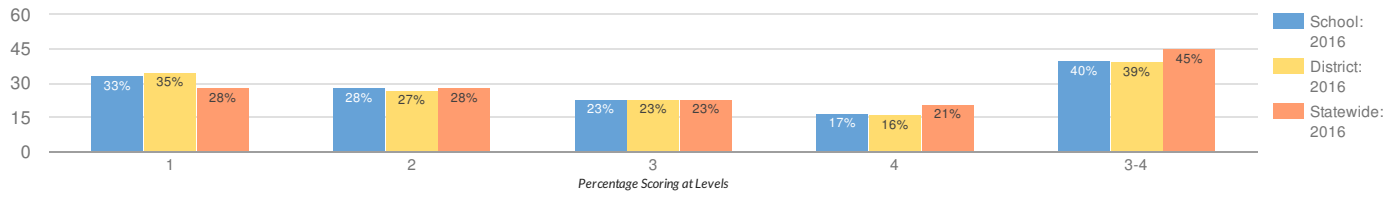


MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	146	25%	69	47%	40	27%	29	20%	8	5%
GENERAL EDUCATION	123	28%	48	39%	40	33%	27	22%	8	7%
STUDENTS WITH DISABILITIES	23	9%	21	91%	0	0%	2	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	17%	3	50%	2	33%	1	17%	0	0%
BLACK OR AFRICAN AMERICAN	57	9%	36	63%	16	28%	4	7%	1	2%
HISPANIC OR LATINO	12	50%	4	33%	2	17%	4	33%	2	17%
WHITE	59	37%	21	36%	16	27%	17	29%	5	8%
MULTIRACIAL	12	25%	5	42%	4	33%	3	25%	0	0%
FEMALE	62	26%	30	48%	16	26%	11	18%	5	8%
MALE	84	25%	39	46%	24	29%	18	21%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	140	26%	63	45%	40	29%	29	21%	8	6%
ENGLISH LANGUAGE LEARNERS	6	0%	6	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	95	16%	54	57%	26	27%	11	12%	4	4%
NOT ECONOMICALLY DISADVANTAGED	51	43%	15	29%	14	27%	18	35%	4	8%
NOT MIGRANT	146	25%	69	47%	40	27%	29	20%	8	5%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

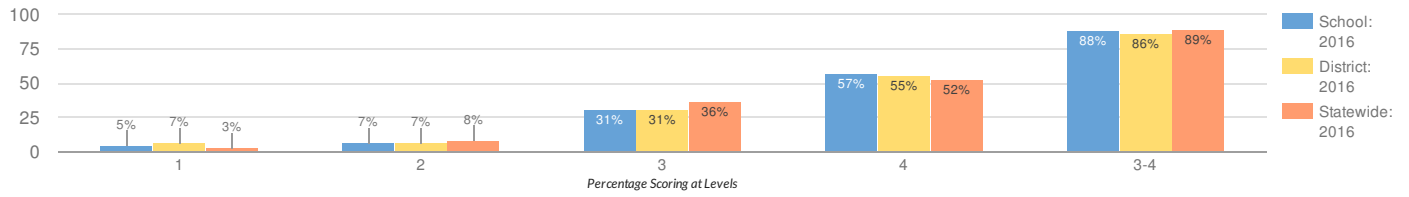


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	120	40%	39	33%	33	28%	28	23%	20	17%
GENERAL EDUCATION	97	47%	21	22%	30	31%	26	27%	20	21%
STUDENTS WITH DISABILITIES	23	9%	18	78%	3	13%	2	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	50%	3	30%	2	20%	1	10%	4	40%
BLACK OR AFRICAN AMERICAN	48	19%	23	48%	16	33%	7	15%	2	4%
HISPANIC OR LATINO	9	33%	2	22%	4	44%	2	22%	1	11%
WHITE	43	58%	9	21%	9	21%	15	35%	10	23%
MULTIRACIAL	10	60%	2	20%	2	20%	3	30%	3	30%
FEMALE	56	41%	18	32%	15	27%	15	27%	8	14%
MALE	64	39%	21	33%	18	28%	13	20%	12	19%
NON-ENGLISH LANGUAGE LEARNERS	116	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	85	32%	33	39%	25	29%	17	20%	10	12%
NOT ECONOMICALLY DISADVANTAGED	35	60%	6	17%	8	23%	11	31%	10	29%
NOT MIGRANT	120	40%	39	33%	33	28%	28	23%	20	17%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	133	88%	7	5%	9	7%	41	31%	76	57%
GENERAL EDUCATION	108	95%	1	1%	4	4%	34	31%	69	64%
STUDENTS WITH DISABILITIES	25	56%	6	24%	5	20%	7	28%	7	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	100%	0	0%	0	0%	5	50%	5	50%
BLACK OR AFRICAN AMERICAN	53	81%	3	6%	7	13%	23	43%	20	38%
HISPANIC OR LATINO	8	88%	0	0%	1	13%	1	13%	6	75%
WHITE	52	92%	4	8%	0	0%	12	23%	36	69%
MULTIRACIAL	10	90%	0	0%	1	10%	0	0%	9	90%
FEMALE	64	83%	5	8%	6	9%	19	30%	34	53%
MALE	69	93%	2	3%	3	4%	22	32%	42	61%
NON-ENGLISH LANGUAGE LEARNERS	129	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	92	84%	6	7%	9	10%	28	30%	49	53%
NOT ECONOMICALLY DISADVANTAGED	41	98%	1	2%	0	0%	13	32%	27	66%
NOT MIGRANT	133	88%	7	5%	9	7%	41	31%	76	57%

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	595*	92%*	NO	266	74	97	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	116	97%	NO	106	48	78	70
HISPANIC OR LATINO	—	—	22	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	16	—	—	13	—	—	—
WHITE	NO	NO	256*	84%*	NO	104	94	109	109
MULTIRACIAL	—	—	25	—	—	23	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	102*	91%*	NO	48†	17†	59	36
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	413*	92%*	NO	180	58	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	594*	92%*	266	74
NOT BLACK OR AFRICAN AMERICAN	378*	89%*	160	91
NOT HISPANIC OR LATINO	551*	92%*	246	72
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	563*	91%*	253	74
NOT WHITE	179	97%	162	60
NOT MULTIRACIAL	550*	91%*	243	72
GENERAL EDUCATION	493*	92%*	219	86
ENGLISH PROFICIENT	576*	92%*	259	75
NOT ECONOMICALLY DISADVANTAGED	182*	92%*	86	107
MALE	306*	93%*	144	71
FEMALE	289*	90%*	122	77
MIGRANT	0	—	0	—
NOT MIGRANT	595*	92%*	266	74

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	598*	88%*	YES	249	94	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	217*	92%*	NO	99	58	73	73
HISPANIC OR LATINO	—	—	22	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	16	—	—	13	—	—	—
WHITE	NO	NO	259*	80%*	YES	96	123	105	105
MULTIRACIAL	—	—	25	—	—	21	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	103*	86%*	NO	45†	27†	60	56
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	416*	88%*	NO	169	76	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	597*	88%*	249	94
NOT BLACK OR AFRICAN AMERICAN	381*	86%*	150	118
NOT HISPANIC OR LATINO	554*	87%*	229	92
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	566*	87%*	236	94
NOT WHITE	339*	94%*	153	76
NOT MULTIRACIAL	553*	88%*	228	93
GENERAL EDUCATION	495*	88%*	205	109
ENGLISH PROFICIENT	579*	88%*	242	97
NOT ECONOMICALLY DISADVANTAGED	182*	87%*	80	133
MALE	308*	90%*	136	93
FEMALE	290*	86%*	113	96
MIGRANT	0	—	0	—
NOT MIGRANT	598*	88%*	249	94

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	142	94%	YES	125	185	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	55	96%	YES	50	174	162	162
HISPANIC OR LATINO	—	—	9	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	9	—	—	—
WHITE	YES	YES	58	90%	YES	49	192	180	180
MULTIRACIAL	—	—	10	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	97	95%	YES	86	178	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	142	94%	125	185
NOT BLACK OR AFRICAN AMERICAN	87	92%	75	192
NOT HISPANIC OR LATINO	133	94%	117	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	132	93%	116	184
NOT WHITE	84	96%	76	180
NOT MULTIRACIAL	132	93%	116	184
GENERAL EDUCATION	115	94%	101	196
ENGLISH PROFICIENT	138	93%	122	185
NOT ECONOMICALLY DISADVANTAGED	45	91%	39	200
MALE	72	96%	62	192
FEMALE	70	91%	63	178
MIGRANT	0	—	0	—
NOT MIGRANT	142	94%	125	185

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	74	94	—	—	84
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	48	58	—	—	53
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	94	123	—	—	109
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	17	27	—	—	22
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	58	76	—	—	67

— There were not enough students to determine a Performance Index.

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FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$22,980,165

PUPILS

2,155

EXPENDITURES PER PUPIL

\$10,664

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,293,483

PUPILS

366

EXPENDITURES PER PUPIL

\$22,660

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,350,687,803

PUPILS

755,628

EXPENDITURES PER PUPIL

\$11,051

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,410,928,067

PUPILS

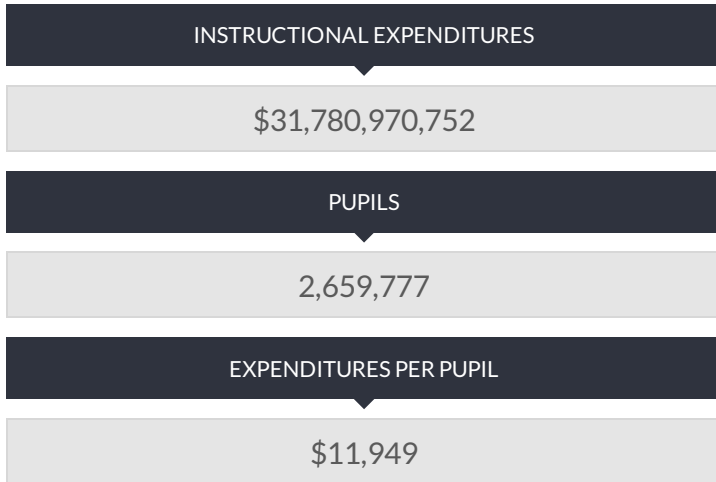
108,828

EXPENDITURES PER PUPIL

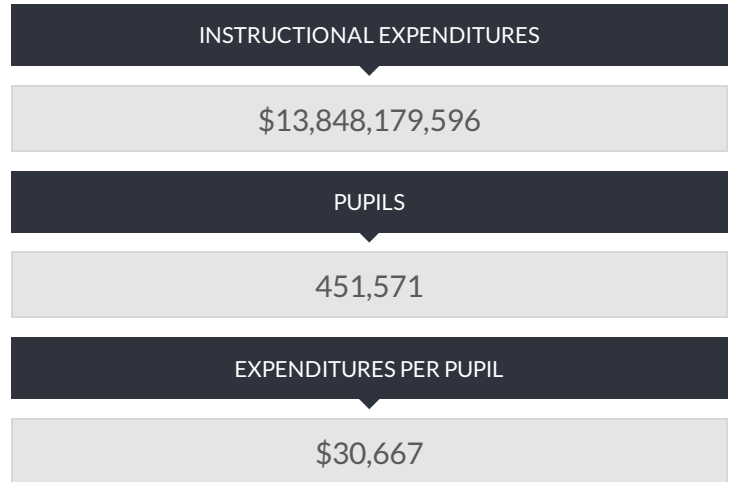
\$31,342

ALL SCHOOL DISTRICTS

GENERAL EDUCATION



SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

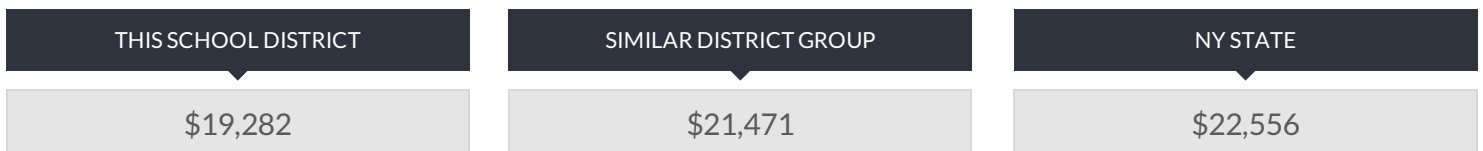
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

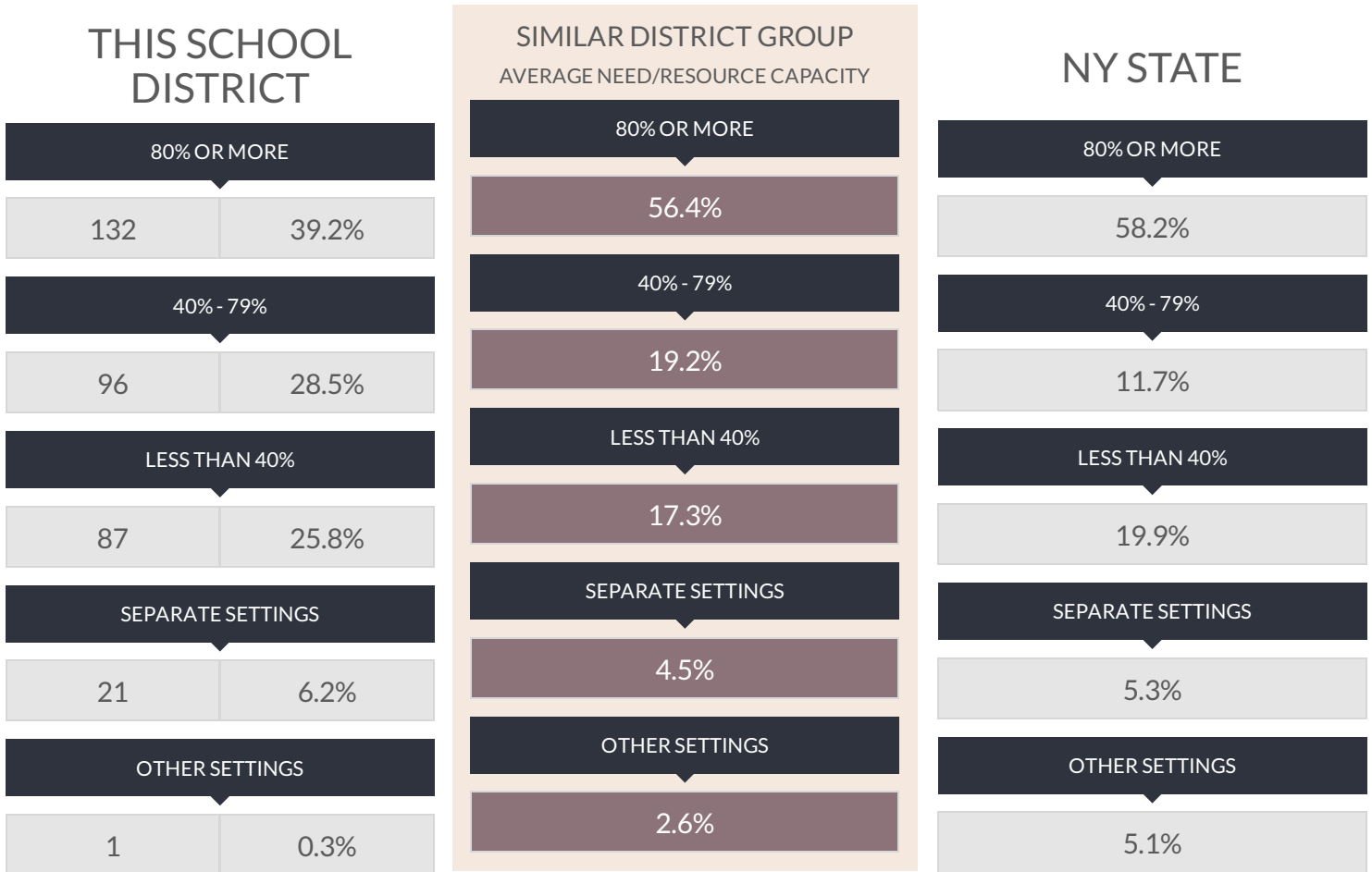


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

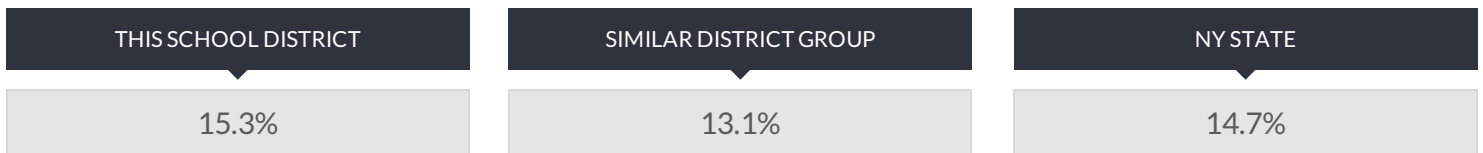
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

**Salary: Administrative Compensation Information
140701 - CHEEKTOWAGA CSD**

**2016-2017 - Page 1
Official - as of 04/13/2017 09:57 AM**

Form Due May 8, 2017

**2017-2018 Salary Threshold =
\$132,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	164,000	49,622	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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**Salary: Administrative Compensation Information
140701 - CHEEKTOWAGA CSD**

**2016-2017 - Page 2
Official - as of 04/13/2017 09:57 AM**

Title	Salary	Employee Benefits	Other Remuneration
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**Salary: Administrative Compensation Information
140701 - CHEEKTOWAGA CSD**

**2016-2017 Claim Year - Page 3
Official - as of 04/13/2017 09:57 AM**

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	DIRECTOR OF PUPIL SERVICES AND SPECIAL E	135,813
72.	PRINCIPAL	136,296
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Salary: Administrative Compensation Information
140701 - CHEEKTOWAGA CSD

2016-2017 Claim Year - Page 4
Official - as of 04/13/2017 09:57 AM

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Salary: Administrative Compensation Information 2016-2017 - Page 5
140701 - CHEEKTOWAGA CSD Official - as of 04/13/2017 09:57 AM

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Cheektowaga Central School District
2016-2017 ECIDA PILOT Agreements

SWIS	SBL	OWNER	Parcel Location			Land Value	Total
							Assessed Value
143089	101.04-1-3./A	Monmouth Capital Corporation	1289	Walden	Ave	666,300	1,700,000
143089	101.04-1-3./B	Monmouth Capital Corporation	1289	Walden	Ave	19,600	750,000
143089	101.04-1-3./C	Monmouth Capital Corporation	1289	Walden	Ave	7,000	130,000
143089	101.04-1-3./D	Monmouth Capital Corporation	1289	Walden	Ave	18,800	700,000
143089	102.03-2-20.2	Upstate Niagara Cooperative	1730	Dale	Rd	97,500	600,000
143089	102.03-2-20.3	Upstate Niagara Cooperative	1730	Dale	Rd	2,900	240,000
143089	102.03-2-20.4	Upstate Niagara Cooperative	1730	Dale	Rd	32,200	175,000
143089	102.03-3-6.1	Niagara Transformer Corp	1755	Dale	Rd	377,500	2,400,000
143089	102.04-1-22.1	Erie County Ind Dev Agency	590	Duke	Rd	2,239,000	9,000,000
143089	102.04-1-25.12	Derrick Corporation	590	Duke	Rd	97,500	770,000
143089	102.04-1-25.12/A	Derrick Corporation	590	Duke	Rd	0	1,896,300
143089	102.04-1-35.2	Derrick Corpotation	585	Duke	Rd	100,000	350,000
143089	102.04-1-35.2/A	Derrick Corpotation	585	Duke	Rd	0	695,300
143089	102.04-1-45	Erie County Industrial Develop	525	Duke	Rd	207,500	540,000
143089	102.04-1-47	Cedar Key Associates LP	505	Duke	Rd	814,800	3,500,000
143089	102.04-3-2.111	Erie County Ind Dev Agency		Broadway	St	162,100	162,100
143089	102.04-3-2.113	Erie County Ind Dev Agency	2871	Broadway	St	517,500	4,250,000
143089	102.04-3-58	Randall Benderson 1993-Trust	2863-2867	Broadway	St	363,000	3,700,000
143089	102.04-3-59	Benderson Development	2855	Broadway	St	189,500	1,600,000
143089	103.13-1-22.121	Erie County Ind Dev Agency	3788	Broadway	St	164,400	450,000
143089	103.13-2-1.2	340/350 Nagel Drive	350	Nagel	Dr	170,000	780,000
143089	103.13-2-11./B	Erie County Ind Dev Agency	2600	Walden	Ave	29,500	350,000
143089	103.14-2-20.11	Fremont Buffalo, LLC	2777	Walden	Ave	1,219,300	3,938,000
143089	103.14-2-20.11/B	Fremont Buffalo, LLC	2777	Walden	Ave	0	434,400
143089	124.00-6-1.122	Cello-Pack Corporation	55	Innsbruck	Dr	42,500	670,000
143089	124.00-6-1.122	Trinity Packaging Corporation	55	Innsbruck	Dr	42,500	670,000
143089	124.00-6-3.211	Costanzo's Realty LLC	2303	Union	Rd	79,500	209,677
143089	124.00-6-4.11	Erie County Industrial Develop	50 & 60	Innsbruck	Dr	407,500	1,609,677
143089	124.00-6-4.21	Costanzo's Realty LLC	30	Innsbruck	Dr	59,500	306,452
143089	124.02-1-1.11	2272 Union Road LLC	2268-2272	Union	Rd	474,800	2,700,000
143089	124.08-2-2.11	Erie County Ind Dev Agency	2355	Union	Rd	98,800	910,000
Totals:						8,701,000	46,186,906

Equalized Total Assessed Value 1,640,439,199

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	4,130,400	0.25
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	145,800	0.01
13100	CO - GENERALLY	RPTL 406(1)	27	2,104,032	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	90	40,290,932	2.46
13650	VG - GENERALLY	RPTL 406(1)	3	173,200	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	16,675,000	1.02
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	3,418,400	0.21
14100	USA - GENERALLY	RPTL 400(1)	1	3,200,000	0.20
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	30	45,516,906	2.77
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	141,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	30,871,300	1.88
25120	NONPROF CORP - EDUCI(CONST PRC	RPTL 420-a	1	550,000	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	1,198,000	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	41,598,300	2.54
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	8,314,100	0.51
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,700,000	0.10
25400	FRATERNAL ORGANIZATION	RPTL 428	1	136,000	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	116,500	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	760,000	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,089,000	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	27	6,349,600	0.39
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	475	6,943,924	0.42
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	61	922,695	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	359	8,107,069	0.49
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	68	1,599,925	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	121	3,764,695	0.23
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	378,810	0.02
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	9,500	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	175,000	0.01
41400	CLERGY	RPTL 460	2	3,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	73	2,991,080	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	165	4,032,320	0.25
41805	PERSONS AGE 65 OR OVER	RPTL 467	10	406,350	0.02

Equalized Total Assessed Value 1,640,439,199

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	234,616	0.01
41834	ENHANCED STAR	RPTL 425	1,544	89,183,108	5.44
41854	BASIC STAR 1999-2000	RPTL 425	3,675	108,859,477	6.64
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	20	796,300	0.05
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	103,430	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	19	420,209	0.03
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	10,000	0.00
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,300,000	0.20
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	36,000	0.00
Total Exemptions Exclusive of System Exemptions:				441,755,978	26.93
Total System Exemptions:				0	0.00
Totals:				441,755,978	26.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____